



JUSTICE SURVEY

INTRODUCTION

The Foundation Agreement, signed in September 2020, includes a 20-year roadmap for collaborative work between LBN, the Province and Canada to enhance justice system supports for LBN members, including developing an LBN Justice Centre and LBN Indigenous Law Strategy. Please refer to p.50 (part 14) of the Foundation Agreement to see the full detail on the Justice Vision and Milestones.

CONFIDENTIALITY

ALL ANSWERS ARE **CONFIDENTIAL**.

VOLUNTARY

THIS IS A VOLUNTARY SURVEY. This survey asks personal questions in order to find out whether LBN members have been receiving access to services and programs they are entitled to. Please answer the questions you are comfortable answering.

GATHERING NAMES FOR ENTRY INTO PRIZE DRAW

The question at the end of the survey asking for your email address is optional. The goal is to ensure your name is included in a draw for prizes.

******The answers to the survey are NOT linked to your email address.******

PURPOSE OF SURVEY

This survey aims to gather information and perspectives from the LBN people as part of our work of beginning to build LBN dialogue about justice and toward building a future LBN justice system. You're being asked the following questions for one simple reason: we would like to best understand your interests, concerns, and questions about the justice system, our work to improve it and build LBN justice systems in the future. Your input matters to us.

WHAT DOES THE FOUNDATION AGREEMENT SAY ABOUT JUSTICE

Justice Vision

Lake Babine Nation's vision for dealing with offences is holistic and restorative: it will seek to balance rehabilitation, reparation, and accountability to the victims and the affected community, while also prioritizing community safety and risk reduction.

We want to see fewer LBN members interacting with the criminal justice system, ensuring more LBN offenders find a healthy life path, and making the five LBN Communities safer. In addition, we require a distinct approach to youth justice to recognize their unique needs.

LBN TRADITIONAL LAWS AND THE LBN WAY OF LIFE

LBN will also strengthen the application of its traditional laws beyond the criminal law to include areas of LBN life, like Governance, Child and Family, Wildlife, and any other subject areas that members decide to prioritize.

LBN Members

The term "LBN Members" refers to both on-reserve and off-reserve LBN Members.

CONFIDENTIALITY

Your name and survey answers are completely confidential, and all answered surveys will be combined so that nobody can be identified from their answers.



1. To which gender identity do you most identify?

- Male
- Female
- Transgender Female
- Transgender Male
- Gender Variant/Non-Conforming
- Prefer Not to Answer
- Not Listed.

Please state how you identify: _____

2. Age Range (Please select one)

- 16-19
- 20-28
- 29-44
- Prefer Not to Answer
- 45-54
- 55-64
- 65+

3. Where do you currently live? (Please select one).

- Witat
- Old Fort
- Pinkut/Donald's Landing
- Tachet
- Woyenne
- Urban
- Urban Community
- Another reserve that is not Lake Babine Nation
- Prefer Not to Answer

4. What do you consider your home community? (Please check all that apply).

- Witat
- Old Fort
- Pinkut/Donald's Landing
- Tachet
- Woyenne
- Urban
- Urban Community
- Another reserve that is not Lake Babine Nation
- Prefer Not to Answer

5. Are you a registered member of Lake Babine Nation?

- Yes
- No
- Unsure
- Prefer Not to Answer

6. What is your Clan Affiliation?

(Please select one)

- Likh Ja Bu (Bear/Grizzly)
- Likh Tsa Mis Yu (Grouse/Beaver)
- Jilh Tsekh Yu (Frog/Marten)
- Gil Lan Tin (Mountain/Caribou)
- Unknown
- Prefer Not to Answer

7. What is the best way to communicate with you? (Please check all that apply)

- In-person
- Phone
- Focus group (cafe/house)
- Meeting (community)
- Other ways (What other ways can we communicate with you?)
- Family meetings
- Clan Meetings
- None of the above
- Prefer Not to Answer



8. What do you have access to? (Please check all that apply).

- Phone
- Internet
- Computer/tablet
- Email
- None of the above
- Prefer Not to Answer

9. Have you ever witnessed a crime? (Please select one)

- Yes
- No
- Prefer Not to Answer

10. Have you ever witnessed a crime and reported it to police? (Please select one)

- Yes
- No
- Prefer Not to Answer

11. Have you ever needed legal advice and representation on a criminal law charge?
(Please select one)

- Yes
- No
- Prefer Not to Answer

If yes, did you obtain the legal advice and representation you required, in a timely manner? Was the quality of the service to your expectation? Please provide as much specific information as you are able.

12. Have you ever needed legal advice and representation on a child welfare matter?
(Please select one)

- Yes
- No
- Prefer Not to Answer

If yes, did you obtain the legal advice and representation in a timely manner? Was the quality of the service to your expectation? Please provide as much specific information as you are able.

13. Have you ever been convicted of a crime? (Please select one)

- Yes
- No
- Prefer Not to Answer





14. If you have been convicted of a crime, have you ever had a Probation Officer prepare a Pre-Sentence Report for you? (Please select one)

Definition of a Pre-Sentence Report:

A pre-sentence report is prepared by a probation officer to help the court learn more about the person to be sentenced. The probation officer will usually speak to the person about their education and family background, health concerns and prior convictions. The probation officer may also contact the offender's family and friends or any other people suggested by the offender who may be able to help the court understand the person and their situation.

Source: BC Government, "Deciding on a Sentence"

https://www.bclaws.gov.bc.ca/civix/document/id/complete/statreg/96478_01

<https://www2.gov.bc.ca/gov/content/justice/criminal-justice/bcs-criminal-justice-system/understanding-criminal-justice/how-works/sentencing/deciding-sentence>

- Yes
- No
- Prefer Not to Answer

Comment:

15. If you have been convicted of a crime, have you ever had a Gladue Pre-Sentence Report done by an independent Gladue Report Writer, not a Probation Officer? (Please select one)

Definition of Gladue Report:

Gladue reports can be extremely useful tools to help the crown, defence and the judge, to make informed decisions. They provide a full picture of the individual, their unique background and systemic factors, and the restorative justice plan going forward. They humanize the individual and lay out a practical plan. They help to excavate the root cause of offence cycles and offer new interventions upstream. Often, restorative justice plans can become a foundation for healing when they are aimed at prevention and wellness, incorporating Indigenous values and cultural traditions."

Source: BC First Nations Justice Council

<https://bcfnjc.com/crown-counsel/>

- Yes
- No
- Prefer Not to Answer

Comment:





16. Have you ever been the victim of a crime? (Please select one)

Definition of "Victim"

An individual who suffers, in relation to an offence,

(a) physical or mental injury or economic loss of an act or omission that forms the basis of the offence, or

(b) significant emotional trauma and is an individual against whom the offence was perpetrated or, with respect to an individual against whom the offence was perpetrated, is a spouse, siblings, child or parent of the individual.

Source: Victims of Crime Act, RSBC 1996 Chapter 478, under "Definitions"

https://www.bclaws.gov.bc.ca/civix/document/id/complete/statreg/96478_01

- Yes
- No
- Prefer Not to Answer

Comment: If yes, please say the type of crime (e.g., Assault, theft, uttering threats, unlawful confinement, etc.).

17. To PREVENT LBN MEMBERS FROM BECOMING VICTIMS OF CRIME, which programs should be prioritized? (Please select all that apply).

Definition of "Victim"

An individual who suffers, in relation to an offence,

(a) physical or mental injury or economic loss of an act or omission that forms the basis of the offence, or

(b) significant emotional trauma and is an individual against whom the offence was perpetrated or, with respect to an individual against whom the offence was perpetrated, is a spouse, siblings, child or parent of the individual.

Source: Victims of Crime Act, RSBC 1996 Chapter 478, under "Definitions"

https://www.bclaws.gov.bc.ca/civix/document/id/complete/statreg/96478_01

- Community Support Navigator
- Create A Personalized Safety Plan
- Crisis Prevention Training
- Crisis Intervention Training
- Internet Safety
- Preventing Family Violence
- Preventing Youth Violence
- Economic Empowerment Strategies for Women
- Resource Guide: Transition Houses/Women's Shelters
- Victim Services
- Crisis Call Information
- Legal Services and Advocacy Program
- Family Law
- Parenting After Separation
- Victims Rights Awareness Workshop
- Ending Violence Program
- Child Counselling Program
- Victims of Domestic Violence Relocation Program
- Forensic Nurse and Doctor Team
- Trauma Counselling
- Land-based healing
- Female-Specific ADULT Programs
- Female-Specific YOUTH Programs
- Men's-Specific ADULT Programs
- Male-Specific YOUTH Programs
- Programs for Specific Genders
- Prefer Not to Answer

Comment: Please tell us how to prevent LBN members from becoming victims of crime.





18. TO SUPPORT LBN MEMBERS WHO ARE ALREADY VICTIMS OF CRIME, which programs should be prioritized? (Please select all that apply).

- A Victim Services Support Worker
- Create A Personalized Safety Plan
- Crisis Prevention Training
- Crisis Intervention Training
- Internet Safety
- Preventing Family Violence
- Preventing Youth Violence
- Economic Empowerment Strategies for Women
- Resource Guide: Transition Houses/Women's Shelters
- Victim Services
- Crisis Call Information
- Legal Services and Advocacy Program
- Family Law
- Parenting After Separation
- Victims Rights Awareness Workshop
- Ending Violence Program
- Child Counselling Program
- Victims of Domestic Violence Relocation Program
- Forensic Nurse and Doctor Team
- Trauma Counselling
- Land-based healing
- Female-Specific ADULT Programs
- Female-Specific YOUTH Programs
- Men's-Specific ADULT Programs
- Male-Specific YOUTH Programs
- Programs for Specific Genders
- Prefer Not to Answer

Comment: Please tell us what is needed to support LBN victims of crime.

19. TO PREVENT LBN MEMBERS FROM COMMITTING CRIME, which programs should be prioritized? (Please check all that apply).

- Protecting our Women and Girls
- Protecting our Elders
- Land Based Healing
- Culture Camps
- LBN Peace Officers
- Community Safety Programs
- Health and Wellness Programs
- Mental Health Intervention
- Mental Health Assessments and Supports
- Alcohol and Drug Treatment Centre
- Alcohol and Drug Counselling
- Residential Treatment Centre
- Healing Lodge
- Housing and Homelessness Program
- Training and Employment Training
- Elder-Youth Mentorship Programs
- Youth Recreation and Sporting Programs
- Youth Violence Prevention Program
- Youth Culture Camps
- Anti-Gang Programs for Youth
- Female-Specific ADULT Programs
- Female-Specific YOUTH Programs
- Men's-Specific ADULT Programs
- Male-Specific YOUTH Programs
- Programs for Specific Genders
- Prefer Not to Answer

Comment: Please tell us what is needed to prevent LBN members from committing crime and coming into conflict with the Canadian criminal law system.





20. TO SUPPORT AN LBN member who is charged with an offence or offences, what is needed? (Please check all that apply).

- A Community Advocate
- Legal Advice
- Legal Representation
- Justice Advocate
- A Gladue Report
- Prefer Not to Answer

Comment: Please tell us what is needed to assist LBN members charged with an offence or offences.

21. TO SUPPORT LBN OFFENDERS WHO ARE INCARCERATED and BEING RELEASED, which programs should be prioritized? (Please select that apply).

- Release and Integration Worker (to manage conditions, help with accessing social programs)
- Gladue After Care Worker (to ensure programs are completed)
- Employment & Training Programs
- Substance Use Management (e.g., Residential Treatment)
- Financial literacy programs
- Housing Supports
- Life skills Supports
- Cultural Programs
- Female-Specific ADULT Programs
- Female-Specific YOUTH Programs
- Mens-Specific ADULT Programs
- Male-Specific YOUTH Programs
- Programs for Specific Genders
- Prefer Not to Answer

Comments: Please tell us what is needed to support LBN offenders who are incarcerated and being released.

22. Do you support an LBN-based Youth Restorative Justice Program?

- Yes
- No
- Maybe
- Prefer Not to Answer

Comments. Please tell us what is needed when creating an LBN Youth Restorative Justice program.

23. Victims should have a say on the sentencing and rehabilitation of an accused person.

(Please select one)

- Very Strongly agree
- Strongly agree
- Agree
- Unsure
- Disagree
- Strongly disagree
- Very strongly disagree
- Prefer Not to Answer

Comment: Please tell us what is needed to support LBN victims.





24. TO ASSIST ANY LBN INDIVIDUAL WHO HAS BEEN CONVICTED WITH A CRIME, there should be alternatives to jail such as Alternative Measures programs. (Please select one)

Definition of Alternative Measures programs:

Alternative measures programs are managed by a community corrections (probation) office. If the Crown counsel agrees to recommend for a convicted person, an alternative measure, and the community corrections (probation) office accepts the person convicted for this option, a person must take agreed-upon steps to repair the harm done. Alternative measures may include compensation for the loss or damage, an apology, community service work, or culturally-based practices for Indigenous People.

Source: Alternative Measures

<https://www2.gov.bc.ca/gov/content/justice/criminal-justice/bcs-criminal-justice-system/if-you-are-accused-of-a-crime/understanding-charges/alternative-measures>

- Very Strongly agree
- Strongly agree
- Agree
- Unsure
- Disagree
- Strongly disagree
- Very strongly disagree
- Prefer Not to Answer

Comments. Please tell us what is needed to help address the barriers youth and adults face in their offence cycle.

25. Cultural Safety training in the area of health care, is important to make interactions less harmful and more responsive to the needs of LBN members (service delivery providers)

Definition of Cultural Safety:

Cultural safety is an outcome based on respectful engagement that recognizes and strives to address power imbalances inherent in the healthcare system. It results in an environment free of racism and discrimination, where people feel safe when receiving health care.

Source: First Nations Health Authority.

<https://www.fnha.ca/Documents/FNHA-Policy-Statement-Cultural-Safety-and-Humility.pdf>

- Very Strongly agree
- Strongly agree
- Agree
- Unsure
- Disagree
- Strongly disagree
- Very strongly disagree
- Prefer Not to Answer

Comment: Please tell us anything else we need to know.





26. LBN should develop its own “LBN Cultural Safety training” (with the LBN story and cultural content, led by LBN facilitators) to make interactions less harmful and more responsive to the needs of LBN members (e.g., BC, federal and municipal organizations, or service delivery providers). This would go beyond just healthcare.

(Please select one).

- Very Strongly agree
- Strongly agree
- Agree
- Unsure
- Disagree
- Strongly disagree
- Very strongly disagree
- Prefer Not to Answer

27. If LBN develops its own “LBN Cultural Safety training”, they should the following:

- Historical timeline of LBN
- Barricade Treaty
- Impacts of the Indian Act on the governance structure of the LBN
- Impacts of loss of land and resources
- Impacts of intergenerational trauma and legacy of Indian residential schools, day schools, and ongoing day-to-day impacts on the life of LBN members
- Balhats system of governance
- Carrier language
- Importance of traditional teachings
- The Foundation Agreement’s milestones, vision, future goals of the nation.
- Steps needed to overcome systemic discrimination
- Ways to ensure fair treatment of LBN members in all interactions with service delivery providers
- Prefer Not to Answer

Comments:

28. Do you support a workshop aimed at LBN members to educate them about the impacts of Indian Residential School and Day School and the ways LBN can break cycles of abuse and recover culture and traditions? (Please select one).

- Very Strongly agree
- Strongly agree
- Agree
- Unsure
- Disagree
- Strongly disagree
- Very strongly disagree
- Prefer Not to Answer

Comment:





29. Please comment what programs and services are priorities for you and/or your family at this time? (Please select all that apply).

- Health
- Mental Health and Addictions
- Housing (Homelessness)
- Income Assistance
- Education
- Language
- Justice (criminal, child welfare, family law, wills & estates, property, etc)
- Employment and Training
- Special Needs and Disability access
- Other: _____
- Prefer Not to Answer.

Comment: Please provide details on other programs and service that are a priority for you and/or your family at this time.

30. Please list what programs and services are challenging to access due to barriers and why you had trouble accessing them. Please be as specific as possible.

- Prefer Not to Answer

Comment:

31. LBN should develop its own Police Force in the future. (Please select one).

- Very Strong Agree
- Strongly agree
- Agree
- Unsure
- Disagree
- Strongly disagree
- Very strongly disagree
- Prefer Not to Answer

Comment: Please tell us anything else we need to know.

32. LBN should develop its own community-based restorative justice program rooted in Balhats governance, legal traditions, Carrier language, and LBN culture. (Please select one).

- Very Strongly agree
- Strongly agree
- Agree
- Unsure
- Disagree
- Strongly disagree
- Very strongly disagree
- Prefer Not to Answer

Comment: Please tell us anything else we need to know.





33. An LBN person does not need to be a “status Indian” under the Indian Act to participate in LBN’s inherent practices on governance, legal traditions, language, and culture. (Please select one).

- Yes
- No
- Prefer Not to Answer

Comment: Please tell us anything else we need to know.

34. LBN has existing laws in many areas. They are just not written down. In what areas should there be law making? (Please select all that apply)

- Wildlife
- Fisheries
- Land-use
- Education & Language
- Governance
- Child and Family
- Prefer Not to Answer

Comment: Please tell us what other areas you wish to see LBN develop its own laws for

35. Who do you think the law makers should be for making LBN laws?

- Hereditary chiefs only
- Hereditary Chiefs and LBN Government
- Prefer not to answer
- Other

Comment: Please tell us anything else we need to know.

36. How knowledgeable are you about historic LBN justice practices, customs, laws, or traditions? (Please select one)

- Very High degree
- High Degree
- Moderate Degree
- Minimal Degree
- Not at All
- Prefer Not to Answer

Comments: Please tell us anything else we need to know





37. How knowledgeable are you about current LBN justice practices, customs, laws, or traditions? (Please select one).

- Very High degree
- High Degree
- Moderate Degree
- Minimal Degree
- Not at All
- Prefer Not to Answer

Comment: Please tell us anything else we need to know

38. To what extent do you participate in the Balhats system? (Please select one).

- Very High degree
- High Degree
- Moderate Degree
- Minimal Degree
- Not at All
- Prefer Not to Answer

Comment: Please tell us anything else we need to know

39. Is there anything else you wish to share regarding implementing a new justice model for LBN?

- Prefer Not to Answer

Comment

If you would like to be entered into a draw to win 1 of 4 \$50 gift cards, please leave us your email address: _____

