



# LAKE BABINE NATION COMPREHENSIVE COMMUNITY PLAN



Lake Babine Nation Comprehensive Community Plan 2017-2022

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## ACKNOWLEDGEMENTS

The Lake Babine Nation's Comprehensive Community Plan (CCP) could not have been completed without the support, guidance and ongoing encouragement of the members of the Lake Babine Nation. It is the combination of all of the voices of all of the people that showed up to workshops and meetings over a two year time period. The CCP Team is so grateful to every single person who shared their stories about the past and their vision for the future.

The CCP Team would also like to thank two very special planning students from the School of Community and Regional Planning at the University of British Columbia. Meika Stephanie Taylor and Justin Peter Wiebe were instrumental in the development of a comprehensive process of engagement and the creation of a series of foundational community engagement documents. The CCP Team and all of the members of the Lake Babine Nation express our heart-felt thanks to the thousand plus hours you gave to our communities. We thank you.

A positive, inclusive and comprehensive community planning process is best facilitated when it has the support of the Chief and Council, and the staff in the Nation's administration. The LBN CCP process had both of these important forms of support. We thank all staff and leadership (both elected and hereditary) for all of the invaluable insights, wisdom and direction that help lead to an awesome future for all LBN citizens.

A special thank you is extended to Deanna Brown Nolan, CCP Coordinator, for her consistent efforts to put the voice of the people first and her strong abilities to help bring forward the ideas that people have shared throughout the CCP process. The CCP would not have been possible without Deanna's help and leadership. We also thank Roxane Alec for contributing many of the photos in this document

Finally, we want to thank Bernice Nicholas, the talented artist who created the CCP logo. Throughout the engagement process, the CCP Team received countless compliments on the beautiful CCP logo that Bernice created. Below is a short description of the LBN CCP logo.





Bernice Nicolas (left) with her niece, Angeline Nicholas (right) proudly displaying her aunty's work at the Aboriginal Day festivities.

#### **About the Artist**

The LBN Comprehensive Community Plan logo was designed by Bernice Nicholas. Bernice is a member of the Caribou (Gil Lan Tan) Clan and she said she was taught to paint by her uncle, the highly talented late Robert Abraham.

Bernice was asked to design a logo that would represent all of the five communities of the Lake Babine Nation, after a brief discussion with her on what the project was, and what we hoped to accomplish with it, the first thing that came to her mind was a canoe, where everyone was working together to move in the same direction.

She then took a piece from each of the other five community logos to represent that community, the sun in the centre is the to represent the Woyenne community, the mountains and water is derived from the Wit'at logo to represent the people of Fort Babine, the eagle is from the Tachet logo, the loon is from the Pinkut Lake/Donald's Landing logo and represents their community, and the salmon is from the Old Fort Logo to represent what helps tie us all together.

The canoe which represents our moving forward in the right direction, with the face of the people at the top. With the CCP Project, it is the goal to empower our people and each community to work in unity towards a future that allows for us to prosper and improve the everyday lives of one another.

Bernice Nicholas did an amazing job designing the logo that is symbolic and representative of this project. She is truly talented, and we are eternally grateful for her sharing her insight and creative talent with us.



## INTRODUCTION

The history and future of the Lake Babine Nation is intricately connected with all of our traditional territory and the balhats system of traditional land management and government. This document seeks to recognize and respect this foundation of the Lake Babine Nation.

The Lake Babine Nation's Comprehensive Community Plan (CCP) (hereafter the "LBN CCP") was created to continue the work of strengthening LBN by having the voice of the people lead the future directions. The LBN CCP was created through a series of community engagement processes and priority setting sessions with LBN citizens living both in their home communities and in urban areas away from home. The LBN CCP was commissioned by Chief and Council to ensure that all LBN citizens have the full opportunity to share their vision for the future of LBN and its affiliated communities. Over 600 individual community members participated in the LBN CCP process, engaging questions about the future of LBN at over 40 different workshops and meetings. The process of creating the LBN CCP has been one of the most thorough community engagement processes ever undertaken by the Nation. The generosity of the LBN members is the reason for this success.

The process to developing the LBN CCP involved a combination of research and analysis work related the socio-demographic, environmental, health, education and economic realities of the Nation, as well as the development of consensus among community stakeholders regarding the community development directions for LBN and its affiliated communities. This document provides the foundation and framework for ongoing planning and implementation of projects for the next five years (5) (2017-2022) across the five (5) LBN communities.

In addition to the Acknowledgements (section 1) and this introduction (section 2), the LBN CCP is divided into:

- 3. **LBN Community Profiles** (section 3) outline a few key population facts about LBN as well as the traditional territory of LBN;
- 4. **LBN Strengths and Assets** (section 4) provides a summary of the many positive qualities of LBN people and lands, including the strong and unique culture and language of LBN;



- 5. **Comprehensive Community Planning Methodology Highlights** (section 5) describes the approaches and numbers of people and events that were part of the LBN CCP process;
- 6. Overview of Phases of LBN Process (section 6);
- 7. Lake Babine Nations Shared Future Directions and Strategic Priorities (section 7) highlights the overall aspirations for the Nation, reflecting the collectives voices of all CCP participants;
- 8. LBN Priority Operational Directions (section 8);
- 9. Lake Babine Nations Community Priorities (section 9);
- 10. **Tachet Community Priorities** (section 10) presents the major areas of focus and interest of LBN members that consider Tachet their home;
- 11. Fort Babine Community Priorities (section 11) presents the major areas of focus and interest of LBN members that consider Fort Babine their home;
- 12. Old Fort (New Fort) Community Priorities (section 12) presents the major areas of focus and interest of LBN members that consider Old Fort their home;
- 13. **Pinkut Lake and Donald's Landing Community Priorities** (section 13) presents the major areas of focus and interest of LBN members that consider Pinkut Lake and Donald's Landing their home;
- 14. Woyenne Community Priorities (section 14) presents the major areas of focus and interest of LBN members that consider Woyenne their home;
- 15. LBN's Approach to Implementing the CCP (section 15);
- 16. Lake Babine Nation Urban Member Priorities (section 16) shares ideas about the future of LBN from LBN members that are living away from their home community;
  - 17. **Appendix A** includes the community resolutions for the Annual General Assembly that took place closest to the completion of the CCP.

It is important to note that this CCP is a living document. While it reflects the priorities and directions of the community at this point in time, it also recognizes that new opportunities emerge and priorities can change based on what is most important during a specific season of the life of the Nation. As such, the LBN CCP must be both a responsive framework for planning and action at the local level and serve as a guiding document that shapes future investments.



## LAKE BABINE NATION COMMUNITY PROFILE

## **Community Profile**

Lake Babine Nation, also known as the Nadut'en Nation, is located in northern British Columbia. The band office where much of the Nation's administrative and governance work takes place is located in Woyenne, which borders the Village of Burns Lake. Woyenne is located 228km northwest of Prince George. LBN traditional territory falls within the Bulkley-Nechako Regional District, and the Skeena Watershed. Many lakes fall within the territory including, but not limited to, Babine Lake, Pinkut Lake, Augier Lake, Taltapin Lake, Fulton Lake, Cunningham Lake, Tochacha Lake, Chapman Lake, Natowite Lake, and Morrison Lake. Babine Lake is the longest natural lake in BC and is the largest sockeye producing system in Canada. This lake is also an important tributary of the Skeena Watershed, and drains northwest into Babine River.

LBN consists of 27 reserves in the Babine Lake region. Of the 27 reserves, there are five distinct communities that people from LBN identify with. They are Fort Babine, Old Fort, Tachet, Donald's Landing/Pinkut Lake, and Woyenne. Fort Babine, Tachet, and Woyenne are inhabited year round, while Old Fort and Donald's Landing/Pinkut Lake are inhabited mostly during the summer months. Lake Babine Nation operates under both an Indian Act elected Chief and Council, and a traditional Bah'lats and Hereditary Chiefs system. The Nation has a custom electoral system, and the Chief and Council is comprised of one Chief and nine Councilors who are elected by the band every three years. To acknowledge the distinctiveness of the five communities: one councilor is selected from Old Fort; two from Fort Babine; two from Tachet; four from Woyenne (one of which also represents Pinkut Lake/ Donald's Landing). LBN has a history of treaty making with Canada. In 1905, Father Coccola, Chief Tszak Williams and Chief Big George negotiated the Barricade Treaty with the federal government. The Canadian government agreed to provide fishing nets, farm equipment, and a school, among other items, in exchange for LBN removing their fishing weirs. In 1994, LBN entered the BC treaty process, which began with the submission of their statement of intent to the BC Treaty Commission. LBN is currently in Phase 4 of negotiations with the federal and provincial governments.

The Bah'lats system is comprised of four matrilineal clans: Beaver/Grouse, Frog/Marten, Caribou/Mountain, and Bear/Grizzly. Within the Nation, there are more than 120 Hereditary Chiefs who play an important role in the political and cultural affairs of the community. The Bah'lats system continues to plan an important role in the administration, planning and governance of LBN. Lake Babine Nation members speak a distinctive Athapaskan language

known as Nadut'en, which is part of the Carrier language group. Nadut'en people have lived along the shores of Babine Lake and down the Babine River for as long as anyone can remember. Babine Lake and the salmon that inhabit it continue to be very important for the Nation and its members.

LBN has a complex history of relocation and amalgamation. Prior to 1957, two separate bands (Old Fort Band and Fort Babine Band) existed, but were amalgamated by the Department of Indian Affairs to form what is now known as Lake Babine Nation. LBN members have periodically been forced to relocate further down Babine Lake, and today the most populated LBN community of Woyenne is not even located within the Nation's traditional territory. In 1965, the Department of Indian Affairs purchased the Woyenne reserve from the Burns Lake Band so that people from Pendleton Bay, Donald's Landing, and elsewhere would be closer to work and school. The effects of relocation and amalgamation are still felt in the Nation today.

## Woyenne IR#27

Woyenne, the most populated reserve within Lake Babine Nation is located outside of the traditional territory, adjacent to the Village of Burns Lake. Being outside of the traditional territory complicates decision-making and community planning. In 1965, the Department of Indian Affairs purchased the reserve from the Burns Lake Band so that people from Pendleton Bay and Donald's Landing would be closer to work and school. The move to Woyenne was largely completed by the end of the summer of 1967. However, LBN members have continued to move to Woyenne from other LBN reserves.

## Tachet IR#25

Tachet is a small community located about 95km from Burns Lake at the mouth of the Fulton River as it enters Babine Lake. Historically, Tachet was a minor, likely seasonal, fishing village for the Babine people. Its location allows residents to take advantage of the sockeye migration up the Fulton River. Today, people live in Tachet year round.

## Fort Babine IR#6 (Wit'at)

Fort Babine is a small, year-round community located about 100km north of Smithers at the northern tip of Babine Lake (accessible by an all-weather road). Fort Babine is also known as Wit'at, an abbreviated form of Wit'ane Keh, meaning "place of making dry fish" in the Nadut'en language. Fort Babine has always been an important village, and many LBN members return to the community over the summer months to procure their annual salmon supply. In the 1830s or '40s the Hudson's Bay Company (HBC) moved its store from Old Fort to Fort Babine, where it remained open until the 1970s.

## Old Fort IR#13 (Nedo'ats)

Old Fort is also known as Nedo'ats, and is located about 30km northwest of Granisle. The community is occupied for much of the summer and fall, and is only accessible by boat. Old Fort has always been an important site for Nadut'en people, and many families return to Old Fort in the summer months to fish and hunt. In 1822, a Hudson's Bay Company post was established in Old Fort. This post was relocated to Fort Babine in the 1830s or 1840s.



## Pinkut Lake IR#23 / Donald's Landing IR#21B

Donald's Landing and Pinkut Lake are two reserves that are often identified together as one community. Donald's Landing is located approximately 30km northwest of Burns Lake on Babine Lake and is accessible by both road and boat. Donald's Landing (named after Donald C'ho) was a year round community, but today it is mostly inhabited during the summer. Pinkut Lake Reserve is situated southwest of Donald's Landing, on the east side of Pinkut Lake and is used primarily during the summer months. Both Donald's Landing and Pinkut Lake serve as gathering places for fishing throughout the year.

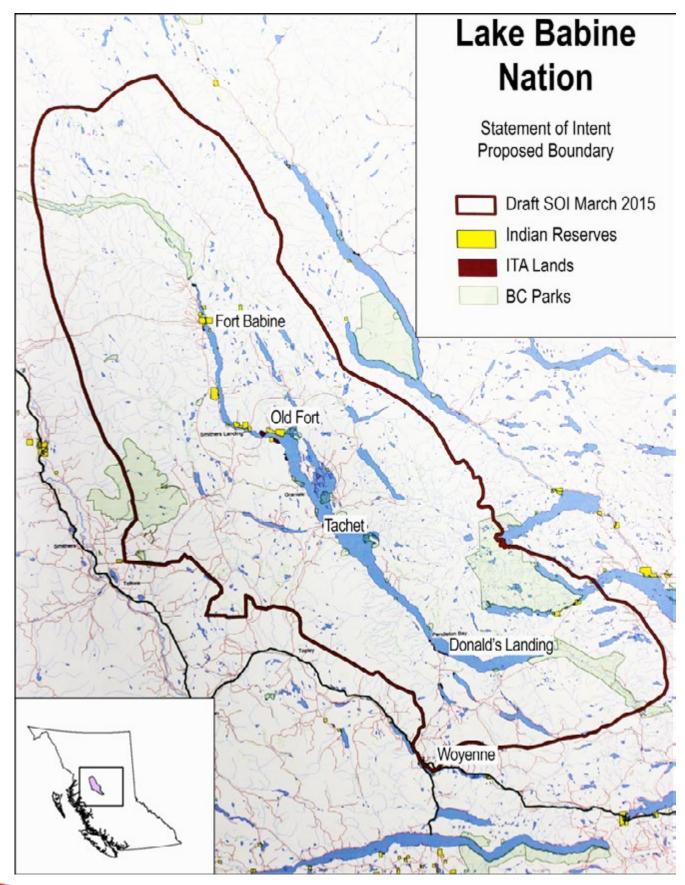
The table below summarizes some of the key points about LBN and the people of LBN (2015).

First Nation Name	Lake Babine Nation
Language	Nadut'en (Carrier)
Total Traditional Territory	3,131,500 acres*
Total Reserve Lands (27 Reserves)	~3220.7 hectares
Clans	Beaver/Grouse, Frog/Marten, Caribou/Mountain, and Bear/Grizzly
Election System	Custom Electoral System
Registered Population	2440**
On-Reserve Population	1372* (56%)
LBN Base Funding	~\$15,000,000
Number of LBN Staff	~100
Total LBN Houses	244
Total People in LBN Houses	796
LBN Members Receiving Social Assistance	175

## Lake Babine Nation Traditional Territory

Nadut'en people, and surrounding Nations, have long been the caretakers of the territories they still call home. According to oral histories, the Chiefs of the four matrilineal clans of Lake Babine Nation effectively managed all the lands and resources. The following section highlights some important information regarding land, resources, and the environment. The LBN Treaty Office created the following map for use during treaty negotiations with the provincial and federal governments. The following figure illustrates the approximate size and boundaries of LBN's traditional territory.







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## LAKE BABINE NATION'S STRENGTHS & ASSETS

## CULTURE

- 1. Over the years Lake Babine Nation's members have developed wisdom, traditions, and skills that support the current generation in addressing today's challenges.
- 2. The Lake Babine Nation's cultural traditions support the development of a strong identify that helps guide members through times of change (e.g., Bah'lats, potlatch, hereditary chiefs, clans, language, drumming, songs, etc.).
- 3. In Lake Babine Nation gatherings with Elders are a source of strength, wisdom, and memory.
- 4. In Lake Babine Nation abundant natural resources support the rich culture of the people (e.g., grease trail, berries, Old Fort Mountain, etc.).
- 5. Lake Babine Nation members have developed skills and traditions in preparing and preserving food and in making use of the natural environment for medicine and healing.

## LANDS AND RESOURCES

- 1. The Lake Babine Nation territory is rich in water, wind and sunshine.
- 2. The Lake Babine Nation territory has plentiful natural resources including mineral resources, forests and land.
- 3. The Lake Babine Nation territory is abundant in wild game, salmon and other fish, as well as wild plants and medicines.

## SOCIAL

- 1. The Lake Babine Nation's deep cultural traditions provide guidance that helps members respect each other, respect the land, and foster spiritual growth.
- 2. The Lake Babine Nation includes many Elders who are willing to share their wisdom and strength with community.
- 3. The Lake Babine Nation supports parents and families to become strong and resilient.
- 4. The Lake Babine Nation has many well-educated members working to address community issues.



## GOVERNANCE

- 1. The Lake Babine Nation includes many elected councils and bodies working for selfgovernance, economic development, and education.
- 2. In the Lake Babine Nation elected representatives and the traditional governance system work together to address community issues and challenges.
- 3. The Lake Babine Nation includes many Hereditary Chiefs who provide wisdom, support and guidance.
- 4. Lake Babine councils are finding ways to listen to community members.

## ECONOMY

- 1. Lake Babine Nation includes a variety of economic opportunities including fisheries, forestry and raw logs.
- 2. Lake Babine Nation has many opportunities for future economic development (e.g., cultural tourism, processing, etc.).
- 3. Lake Babine Nation includes numerous training opportunities that support residents in developing skills and knowledge.
- 4. Lake Babine Nation includes residents with a range of skills and abilities.
- 5. Lake Babine Nation's location, setting and natural resources provide excellent opportunities for economic development.

## INFRASTRUCTURE

- 1. Lake Babine Nation communities have a number of facilities that support community life (e.g. churches, gymnasiums, fire halls, health centre, etc.).
- 2. Lake Babine Nation communities have a number of facilities that support economic activity including mills, smokehouses and boats.

## HEALTH

- 1. Lake Babine Nation traditions that support the health of community members include food, medicines, rites of passage, and rituals.
- 2. Lake Babine Nation members have many opportunities to engage in physical activity.
- 3. Lake Babine Nation members know how to live off the land.
- 4. Lake Babine Nation includes many health services and facilities that support healthy living.



## COMPREHENSIVE COMMUNITY PLANNING METHODOLOGY HIGHLIGHTS

The LBN CCP process has sought to be an effective, adaptive and multi-year process of listening to community members about what matters to them and what they want to see happen in their community. There has been a strong focus on transparent process steps and regular feedback loops to the community so what is being written down is shared back with LBN citizens in their home communities. Throughout the process, there have been consistent efforts to continually refine the focus for each LBN community so the final CCP goals and pathways truly reflect the will of the community.

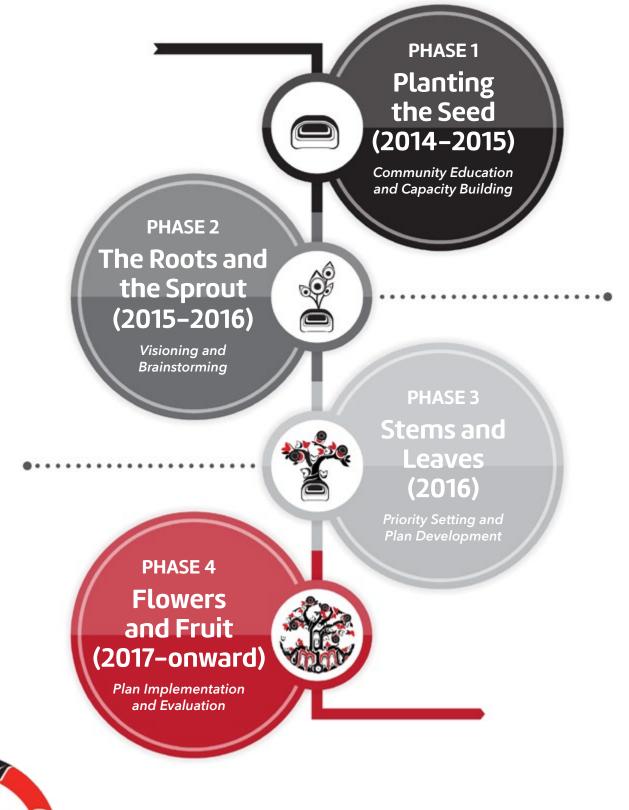
This section presents a few simple info-graphics that show the reach of the CCP process and the general phases of work that the CCP project completed. A detailed overview of all engagements sessions follow the graphics.



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## OVERVIEW OF PHASES OF LBN CCP PROCESS



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## Lake Babine Nation – CCP Engagement Summary

To share the concept and idea of the CCP Planning Process, it was important to present it to each community. It was also important to develop specific and unique Community Engagement Methods for each distinct community to ensure success and participation.

October 16, 2014	Tachet	Presentation Tachet Engagement Strategy
October 25-26, 2014	Pinkut Lake/Donald's Landing	Presentation and Engagement Strategy
November 12-14, 2014	Woyenne	Presentation at AGA
November 4, 2014	Fort Babine	Presentation and Working Group Recruitment
November 17, 2014	Old Fort	Presentation and Working Group Recruitment

CCP 101 - Engagement Sessions and Presentation of the Comprehensive Community Plan Project

To help grow the idea of the CCP Planning Process, it was important to develop relationships and trust with community champions. The Working Groups assisted with planning effective Vision Planning Session, invited community members, and encouraged participation. It became a highly effective way to garner support in each community.

#### **Community Working Group Engagement**

January 12-13, 2015	Woyenne - Old Fort-Pinkut Lake/Donald's Landing	Individual Working Group Orientation Session
January 15, 2015	Fort Babine	Working Group Orientation Session
January 16, 2015	Tachet	Working Group Orientation Session
February 18, 2015	All Nation Working Group Meeting	Orientation, Training, Guidelines and Responsibilities

With the assistance and support of the CCP Working Groups, we hosted meetings in each of the five communities that helped gather information through a SWOT Analysis (Strengths, Weaknesses, Opportunities and Threats) under each of the 7 CCP Headings – Culture, Social Health, Lands and Resources, Governance, Economy, Infrastructure. The Working Groups invited, went door to door, shared the idea and garnered support so people would come out and be curious about the Engagement Sessions. Building trust to share the much needed information in a safe environment that was created.

#### Visioning and Planning Sessions

Oct 25-26, 2014, May 12, 2015	Pinkut Lake/Donald's Landing	Visioning Planning Session
March 16, 2015	Tachet	Visioning Planning Session
April 30, 2015	Woyenne	Visioning Planning Session
May 5, 2015	Fort Babine	Visioning Planning Session
May 19, 2015	Old Fort	Visioning Planning Session

To really grow each plan, the communities were given the opportunity to prioritize and develop goals for each area of concern. The Top 4 goals were developed into the CCP Framework and pathways or steps to completing each goal were developed. The community feedback, found this activity to be very empowering and that they do have a voice in this process. The results were then shared back to the communities, and the opportunity to add or revise the goals.

#### **Prioritizing Sessions**

Tachet	
October 16, 2015	Prioritizing Session
February 14, 2016	Priority Results

Fort Babine	
Sept 17, 2015	Prioritizing Session
February 7, 2016	Priority Results

Pinkut Lake/Donald's Landing	
Oct 19, 2015	Prioritizing Session
February 8, 2016	Priority Results
July 2016	Sub-Committee Priority Results

Old Fort	
Nov 23, 2015/Jan 16, 2016	Prioritizing Session
May 4, 2016	Priority Results

Woyenne	
Nov 25, 2015	Prioritizing Session
May 24, 2016	Priority Results

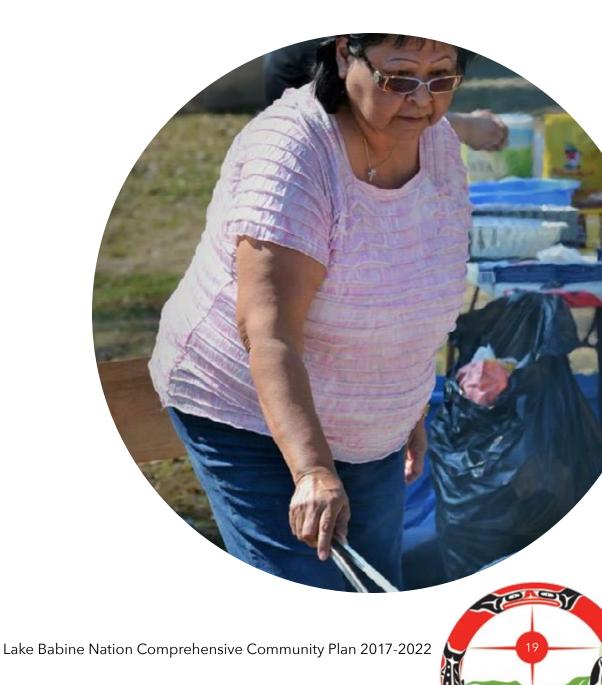


#### Validation of CCP

The Draft Final CCP was presented to Chief and Council at their February meeting in 2017. The Document was received and the helpful engagement by all communities was recognized. At this presentation, Chief and Council requested that the Draft Final CCP be presented to all communities for a process of review, revision and validation. Each community, as well as members living in urban centre (Prince George and Vancouver), were engaged in the month of March 2017 and requested to review and provide any final feedback. The results of this validation process was complete at the end of March 2017 and all feedback has been integrated into the final LBN CCP.

Each community has a copy of their Community Goals. The goals that did not make the top priority for this first draft of the CCP, can and will remain on their list.

As a living document, at any time one of those goals can be pushed up in priority, once other goals have been completed off the list. This allows for continued growth and revision of new priorities, ideas and growing plans for each of the five LBN communities.



## LAKE BABINE NATION'S SHARED FUTURE DIRECTION AND STRATEGIC PRIORITIES

## **Common Themes for Future Directions**

CCP outlines the specific goals and pathways for change for each community. This section presents a series of overarching themes that characterize what all of the LBN communities share in common when it comes to envisioning a future together as a whole Nation.

## Culture

- 1. The importance of cultural preservation and protection through education is a top theme in each community.
- 2. The ability to create opportunities to have elders, hereditary chiefs and knowledge holders share that with younger generation is paramount.
- 3. The need for places in each community dedicated to cultural teaching, community gatherings, sacred spaces for culture and oral traditions is expressed in each of the five communities.
- 4. Language revitalization and immersion, is a top priority across the nation.

## Social

1. Each community desires more opportunities to build community togetherness through events, education programs, health and wellness programs, support programs for parents and children, and youth/recreation programs. The need to bring the community together for positive interactions is seen as a way to address social issues in a proactive way.

## Education

- 1. The importance of cultural preservation and protection through education is a top theme in each community.
- 2. Language revitalization and immersion, is a top priority across the nation.
- 3. LBN community members want to see culturally safe education for their children and high graduation rates.



4. LBN members want to see investments into job readiness so people can take jobs in or near their home communities.

## **Health and Safety**

- 1. Across the nation the general theme for health is to have more access to Health Programs that address a holistic approach to care, physical, mental, emotional and spiritual.
- 2. There is a shared interest in alternative health methods that would again promote unity, positive interaction in social settings, to address any and all distinct and common safety and health concerns in each community.

## Land and Resources

1. Each community has a strong desire to protect and preserve culturally significant areas, wildlife, watersheds, resources, in a responsible and communal way and is interested in methods to become more involved at a community level.

### Governance

- 1. Each community is seeking new and innovative ways to always develop active and meaningful relationships between Leadership, Administration and Community in a respectful and productive way.
- 2. LBN members expressed a strong need for enhanced communication about what decisions and being made, how they can be involved in decisions and what the impact of decisions will be.

### Economy

- 1. Within the CCP, the five communities of Lake Babine all expressed their desire for more for localized economy, job markets and entrepreneurship.
- 2. Top industry areas are forestry, fisheries, and aboriginal tourism.
- 3. An overall desire for business development, resources and structure for each community to explore their specific ideas is a priority.

## Infrastructure

- 1. The need for more housing is a common issue in each community.
- 2. Road safety and access to each of the communities is very important to LBN members whose home is away from the urban centre.
- 3. Energy independence, with a focus on alternate power sources is a priority. LBN members mentioned a need to invest in wind, solar and other renewable energy sources.
- 4. Gathering places that promote more community events, interaction and involvement in culture, recreation and health.
- 5. LBN members want to see localized administration in the residential communities so members do not have to travel for services when conditions are unsafe.



## LBN PRIORITY OPERATIONAL DIRECTIONS

The CCP outlines the specific goals and pathways for positive change for each community. This section presents a series of overarching operational priorities that are shared in common for the whole Nation and aim to re-inforce the unique strengths and priorities of each LBN community.

## Culture

- 1. Continue to develop and implement the projects that are mobilized through the work of the Cultural Preservation and Research Office.
- 2. Strengthen the role of cultural teachings in all aspects of LBN work, with a focus on having all people better understand their birth rights and responsibilities of a Lake Babine Nation citizen, including an emphasis on foundational knowledge about a person's clan affiliation, role in the potlatch system, ancestry, clan related territory, beliefs about how to be a good person from LBN perspective, etc.
- 3. Create more opportunities to have elders, hereditary chiefs and knowledge holders share cultural teachings with younger generations.
- 4. Re-establish more culturally significant places in each community that are dedicated to cultural teaching that are conveyed through oral traditions, community gatherings, engagement with the land and used as sacred spaces for healing, rights of passage and personal growth and healing.
- 5. Continue to use the land for intergenerational relationship building and cultural knowledge transfer, with a focus on using grease trails, as well as hunting and fishing areas.
- 6. Continue to integrate language programs and teachings into the education, health and social development systems of or affiliated with LBN.

## Social

- 1. Create more opportunities to build community togetherness in each community and for all communities through culture-based events, education programs, health and wellness programs, support programs for parents and children, and youth/recreation programs.
- 2. Strengthen the social assistance program at LBN so it includes culturally-responsive wrap around initiatives that help recipients identify strengths, cultural connections within their clan, and pathways to employment that are supported by employment mentors and cultural leaders.



- 3. In collaboration with the Economic Development department, design local education initiatives that help remove barriers to working such as securing a driver's license and other foundational certifications.
- 4. Create a greater number of opportunities for community members to access essential skill development training and other Adult Basic Education initiatives.
- 5. Develop a community education campaign that imparts the aims and limits of the social assistance program and helps shift the view that social assistance is an ongoing entitlement to a view that sees social assistance as a transition pathway to self-sufficiency and meaningful employment.
- 6. Continue to develop and implement policies and procedures in the social development program to ensure it is effectively delivered in each community.

## Education

- 1. Develop existing Carrier language programs so they continue to grow in popularity and are more deeply integrated into the primary and secondary school system.
- 2. Develop early childhood education and care programs that are inclusive of Carrier language and responsive to Lake Babine Nation ways of caring for young children.
- 3. Continue to assess educational interests and needs of youth and adults and partner with educational institutions to provide local training and education that is attentive to the learning and employment interests of young adults in the communities.
- 4. Strengthen the support systems that can help young adults access education funding and opportunities so there is an increase in the number of LBN citizens with degrees and diplomas, who stay in the communities and work for the Nation.

## **Health and Safety**

- 1. Continue to implement the LBN Community Health Plan (2015-2020) with a health services and programs focused on the five key community priorities of: addressing alcohol and drug use, food security and nutrition, physical fitness, cultural and traditional revitalization, and health workshops.
- 2. Develop new community based parenting programs that provide support and mentorship to parents as they learn to provide care for their children.
- 3. Develop a long term strategy for facilitating training and diploma acquisition by LBN members to work in health services for the Nation, with a focus on nursing and counselling positions.
- 4. Continue to purse Carrier-specific approaches to health and healing that integrate care for the physical, mental, emotional and spiritual parts of people in the healing process.
- 5. Design and deliver new recreation programs in LBN communities that help everyone engage in physical activity.
- 6. Develop and implement community safety plans in each of the LBN communities.
- 7. Continue to deliver the Elders luncheons and explore ways to increase the frequency of these types of gatherings for Elders.



- 8. Secure resources to ensure that the conditions to respond to community emergencies are in place in all communities, such as ensuring all communities have fire trucks, access to ambulance services, and road ways that are accessible to travel in the event of an emergency.
- 9. Continue to collaborate with the RCMP on priority safety issues, including but not limited to: mental health, suicide awareness, drug and alcohol mis-use, Elder abuse, domestic violence, sexual abuse, and ongoing communication by RCMP in the communities, as well as ongoing receipt of priority information from LBN to the RCMP.
- 10. Deliver cultural awareness training to the RCMP on a regular basis so they understand LBN values, traditions, beliefs and concerns, and can become partners in safety in all communities.

## Land and Resources

- 1. Advance the implementation of the LBN natural resources multi-year strategy and related community reporting work.
- 2. Continue the LBN land protection work and the Traditional Ecological Knowledge project.
- 3. Continue to identify, protect and preserve culturally significant areas, wildlife, watersheds, resources, in a responsible and communal way that sees a role of stewardship for all LBN citizens.
- 4. Develop a Lake Babine Nation Land Use plan in collaboration with each community, as well as LBN organizations engaged in natural resources, land management and economic development.

## Governance

- 1. Continue to work at aligning governance with the Lake Babine Nation forms of governance that are based on the balhats system of traditional land management and government, while at the same time employing the useful parts of the elected leadership system and other modes of governance when in the best interests of the Nation.
- 2. Host Annual General Assemblies to set additional priorities with LBN citizens and work to implement emerging priorities in conjunction with the strategic priorities set out in the CCP.
- 3. Implement and communicate about the CCP so progress toward the unique and shared goals of each community are noted for all members to witness and celebrate.
- 4. Complete and implement the Lake Babine Operational review process with a focus on resourcing quick start projects that will enhance the administrative capacity of the Nation to deliver on the initiatives noted in the CCP and other related plans and projects.
- 5. Develop active and meaningful relationships between leadership, administration and Lake Babine citizens in a respectful and productive way.
- 6. Continue to work toward having the voices and interests of each LBN community included in decision making processes and ensure equitable revenue sharing among all communities.
- 7. Continue to work with all communities in the treaty process.



## Economy

- 1. Ensure the LBN administration works closely with each of the five communities to fulfill their respective economic development goals and pathways.
- 2. Continue to review, enhance and implement the Economic Development Strategy for LBN, with a focus on an evidence based market analysis that informs the creation of local employment training and community-based job opportunities in each of the five communities.
- 3. Explore the feasibility of a micro-lending program that can help support LBN members pursue business ideas in the community.
- 4. Create more community training that involves a strong local apprenticeship element so that when people graduate from training they stay in the community and apply their skills for the betterment of the Nation.
- 5. Create community specific economic development plans that maximize the use of annual funding investments into each community that also align with local priorities and provide ongoing entrepreneurial support for people interested in starting and running their own businesses.
- 6. Develop and implement a Cultural Tourism Strategy that builds on existing capacities and enhances the practice and sharing of cultural traditions of Lake Babine Nation.
- 7. Facilitate collaboration between the economic development work of Lake Babine Nation and Talok Fisheries Ltd., Lake Babine Nation Forestry Corporation and other natural resource initiatives planned on the territories.

## Infrastructure

- 1. Develop a capital and asset management plan for Lake Babine Nations with a focus on: community buildings, road works, water, sewer and waste management, bridges and band owned housing.
- 2. Continue to research housing needs in the community and develop housing plans that will continue to add new housing stock that meets current and projected need in each community.
- 3. Continue to develop and adopt a housing plan and policy for Lake Babine Nation.
- 4. Establish a Housing Department Director position who can implement the housing plan and policy for LBN.
- 5. Advocate for road improvements to Fort Babine given the often dangerous quality of the road and the barriers this presents to citizens from accessing their homelands.
- 6. Work toward energy independence by using renewable and alternate power sources such as wind, solar and hydro.
- 7. Continue to develop the bio-mass heating and job creation project.
- 8. Advance and complete the following current capital and housing projects: waste water project in Tachet; upgrade of the reservoir in Tachet, road and drainage project in Woyenne, development of new tri-plexes in Woyenne, building of a new facility for the Natural Resources Department, develop a safe house in Woyenne.
- 9. Continue to work with community members in Fort Babine, Old Fort, as well as Pinket Lake and Donald's Landing to implement their respective community infrastructure goals.
- 10. Continue to develop the recycling capacities of all LBN communities.



## LAKE BABINE NATIONS COMMUNITY'S PRIORITIES

LBN is a strong and diverse group of communities, each with some common priorities and unique priorities. The following sections express the general consensus that each community achieved about their priority future directions.

It is important to recognize that the goals and pathways noted in the following pages are intended to assist each community work with the LBN leadership and staff to set annual priorities to focus existing energies and resources.

Each community has the power and ability to define their current top priorities and bring these to the attention of the LBN Council and staff, who will work with each community to help realize their visions for the future.





## 01. TACHET **COMMUNITY PRIORITIES**

### Infrastructure

### Goal 1

### Develop a community gathering place for the community of Tachet

#### Pathways to our goal

- 1. Establish a community based committee that will take the lead on this initiative.
- 2. Meet with Capital and Infrastructure department at LBN to determine the feasibility and limitations on this type of community project, assess the opportunities.
- 3. Seek out funding options and programs to assist in offsetting the cost of this project.
- 4. Consult with the community on what they would like to see achieved and functionality of the facility.

### **Goal 2** Establish a daycare for working families in the community

#### Pathways to our goal

- 1. Assess options for program expansion with existing early childhood programs currently servicing Tachet, determine the service needs for a community daycare.
- 2. Seek out funding options and programs to assist in providing daycare staffing and programming.
- 3. Ensure that there is a strong LBN cultural component to curriculum.

### Goal 3

### Develop strategies to improve safety and visibility at night

### Pathways to our goal

- 1. Host a community meeting to help determine the areas that needs improvement.
- 2. Seek out current funding sources for improving current infrastructure.
- 3. Meet with BC Hydro to advocate for upgraded services.
- 4. Seek out funding options to find alternatives if needed.



### Goal 4

## Develop a community Emergency Preparedness Plan for forest fires, community emergencies, and animal sightings

#### Pathways to our goal

- 1. Host community meetings to determine roles in the Emergency Plan, review and update.
- 2. Complete the Emergency Plan workbook and ensure that all community members who have a role in the plan have a copy in their home.
- 3. Practice emergency evacuation plans with community annually.
- 4. Meet with additional community groups in the surrounding community for partnerships in case of an emergency.



### Economy

## Goal 5

#### Develop programs to support the creation of full time jobs in the community

#### Pathways to our goal

- Do extensive economic development viability on industries that could support full time (not seasonal) employment for permanent residence of Tachet, support existing strategies.
- 2. Develop services that would link members to current employment and employers doing business near Tachet.
- 3. Focus on job readiness program support that will ensure that Tachet members have extensive life skills and are job ready.
- 4. Establish Business Development services that will assist the Nation and individual members to research business potential.

## Goal 6

#### Support the development of sustainable local business -Sawmill Expansion

#### Pathways to our goal

- 1. Develop a business plan for the future operations of current sawmill.
- 2. Discuss long term land use options for current operations with potential to move site.
- 3. Establish a community governing body that will assist with the future of sawmill operation and revenues.
- 4. Provide industry specific training, business development and value added business ventures.



## **Goal 7** Develop programs to support community residents in developing technical job skills

#### Pathways to our goal

- 1. Dedicate training dollars to localized industries to ensure that training investment will result in employment.
- 2. Complete a Labour Market analysis to determine which trades are needed for the community of Tachet.
- 3. Work individually with all employable Tachet residence to develop individualized training/employment plans.
- 4. Provide additional support services to ensure Tachet members are well supported with employment maintenance support services (Lifeskills, Financial Management, etc.).

#### Goal 8

#### Support the development of sustainable local business-Tourism

#### Pathways to our goal

- 1. Continue with the Tourism Strategy and the 5 year Economic Development Strategy work that is being done in the Economic Development department.
- 2. Ensure that Tachet forms a community development structure that will outline how the work will be completed for each tourism opportunity and who is authorized to support the Tachet community.
- 3. Based on the feasibility work, move forward on indirect businesses that will ensure success in Tachet.
- 4. Invest financial resources and staff resources into the project areas prioritized by the community members–Sawmill, Campground, Gas Station, Trail Development, Retail Goods.





## Culture

#### Goal 9

#### Develop regular, social, cultural and learning events in the community

#### Pathways to our goal

- 1. Review all programs who service Tachet, and ensure that each is offering a cultural component or providing service in a culturally significant way.
- 2. Organize a community approach to regular ongoing cultural events to bring the community together.
- 3. Bring the community together for an event that will help outline areas of interest, and to plan a community driven approach to make it happen.
- 4. Seek additional funding that will ensure ongoing commitment to cultural teaching.

### Goal 10

## Develop strategies to revitalize and maintain knowledge and interest in cultural teachings

#### Pathways to our goal

- 1. Create a space in the community where the community can gather to share teachings.
- 2. Families with knowledge holders still practicing culture, invite other families when you do a traditional practice to teach culture.
- 3. Make a community schedule and invite other communities to join in a regular cultural sharing (e.g., drum practice, cultural night, community feast).
- 4. Seek grant funding to help document stories and teachings from knowledge holders.



## **Goal 11** Develop strategies to ensure that Youth learn cultural teachings from elders

#### Pathways to our goal

- 1. Set up elder teaching sessions weekly on different aspects of cultural teachings, values, traditions, skills.
- 2. Connect an elder to a youth for volunteering to help in their home.
- 3. When a knowledge holder plans to do a traditional practice, have them take youth with them to share their teachings.
- 4. Host a feast that will allow for youth to share the teachings they have learned throughout the various seasons.

#### Develop strategies to ensure food security (e.g., community hunting, gardens, etc.)

#### Pathways to our goal

Goal 12

- 1. Have experienced hunters and trappers to teach the young hunters and gatherers the teachings and values of sustainable food gathering.
- 2. When the community is in harvest season, ensure that everyone participates and that the food is distributed to elders and others who cannot assist in preparation.
- 3. Develop a community garden that will teach community members how to grow food to help offset high cost of produce to isolated communities.
- 4. Have Tachet members discuss concerns and issues around food gathering and make a plan of action to address it.
- 5. Build and support growing infrastructure for interested individuals who express current interest, such as raised beds, greenhouses, etc.







## Housing



## Housing options in Tachet are affordable, in good repair and in sufficient supply to meet the need of community members

#### Pathways to our goal

- 1. Determine how many community members of Tachet are in need of a single person dwelling.
- 2. Seek out alternatives to adapting large homes into multi-tenant homes accessing CMHC On Reserve Housing Retrofit initiative grants.
- 3. Work with the entire Nation on a housing strategy to address housing needs and expansion.
- 4. Maintain a good record of rent going to LBN Housing, to ensure they meet their goals of rent collection to show funders that LBN is a good investment for additional development funding.
- 5. Develop capacity building knowledge with members around use of upgraded appliances and technology.



### Goal 14 All homes in our community are well maintained

#### Pathways to our goal

- 1. Teach community members how to help in avoiding housing problems and why it's important (mold, etc.).
- 2. Upgrade outdated amp electrical systems to meet today's power demands.
- 3. Full house assessments and 40 unit plan per year to address any current housing upgrades and repairs.
- 4. Apply for available grants with CMHC that will assist to address repairs needed.
- 5. Have community members develop and prioritize individual housing maintenance plans and fix high need items.
- 6. Teach community members how to do basic housing maintenance.
- 7. Show community members ways of accessing funds, being creative to cover costs of repairs.
- 8. Teach community members through workshop series how the Housing Department works, what is funded and what is not, and to teach them what are renter's responsibilities vs. Social Housing tenant.

### Lands Resources and Environment

### Goal 15

## Develop strategies to preserve and protect the environment (land, resources, forestry, fishing, habitat and vegetation)

#### Pathways to our goal

- 1. Consult with the community to highlight and protect areas that are of high importance for food gathering and use.
- 2. Develop a process that will allow for the community to ensure that any resource extraction industries in the territories around Tachet will not contaminate or pollute lands, waters, habitat and vegetation.
- 3. Research additional areas or industries that will bring members back onto the land to assist in occupying and protecting areas of importance.
- 4. Continue to monitor the impacts of the mine on Babine Lake.

### **Goal 16** Develop strategies to replenish logs and forests

#### Pathways to our goal

- 1. Develop a community group that will participate in Forestry to ensure that lands that are being developed will not be over logged.
- 2. Employ and train Tachet community members to assist in silviculture efforts that will ensure regrowth management.





### Health

### **Goal 17** Develop strategies to promote physical activity for healthy living

#### Pathways to our goal

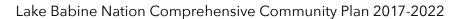
- 1. Promote and host events that will get the community members outdoors.
- 2. Provide workshops that teach physical fitness for all fitness levels.
- 3. Purchase fitness equipment for community use.
- 4. Organize a community group to train for events such as the Sun Run to travel to participate in.

#### **Goal 18** Provide treatment and support for people suffering from addictions

#### Pathways to our goal

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- 1. Hire more staff to provide additional support services such as community outreach and aftercare support programming.
- 2. Develop support and education for the family of members who have gone to treatment to build a stronger network of support.
- 3. Day programming in community to provide support for members who seek treatment and experience long term waits for a bed.
- 4. Incorporate cultural activities that assist in providing land based support programming.





#### **Goal 19** Develop programs that provide Mental Health support for members

#### Pathways to our goal

- 1. Increase awareness through programs and workshops about how to promote mental health, prevent mental illness and suicide wherever possible, and reduce stigma.
- 2. Increase the capacity through training of families, caregivers, schools, postsecondary institutions and community organizations to promote the mental health of infants, children, and youth, prevent mental illness and suicide wherever possible, and intervene early when problems first emerge.
- 3. Create mentally healthy workplaces by implementing policies that promote and support mental health awareness.
- 4. Increase the capacity of older adults, families, care settings, and communities to promote mental health later in life, prevent mental illness and suicide wherever possible, and intervene early when problems first emerge.

### Goal 20 Develop programs that provide health support for men

#### Pathways to our goal

- 1. Develop a community working group that will assist in the development of programming specific to men's wellness, health and decreasing violence in the community.
- 2. Seek funding for men's programming and additional staffing.
- 3. Provide a holistic strategy utilizing current resources to accommodate and encourage men's participation in health programs.
- 4. Consider implementing existing successful programs for men such as "Men of the North" or an equivalent cultural approach.



### Governance

### Goal 21

## Develop a plan to locate a band office and Lake Babine Nation workers in Tachet

#### Pathways to our goal

- 1. Identify a location for the band services office.
- 2. Work with LBN administration to determine what services can operate from within the community.
- 3. Hire qualified staff to work out of administration office.
- 4. Determine additional ways to create revenue to assist with administration costs and operation of band office through programs developed specific to Tachet.

## **Goal 22** Ensure the community leaders live in the community so that they know the issues first hand

#### Pathways to our goal

- 1. Meet as a community to discuss the review and to make recommendations.
- 2. Review existing Election Code and make recommendations reflecting Tachet needs for changes to current.
- 3. Develop a plan to make recommended changes to submit for community ratification.

### Goal 23

#### Improve communication, consultation and engagement between the Chief and Council and Tachet Community

#### Pathways to our goal

- 1. Commence a meeting with Tachet Council to discuss the needs of the community and identify roles and responsibilities expected of them by community.
- 2. Determine how the current Council members will engage with the community in an Engagement Plan.
- 3. Recommend regular meetings, updates, reporting and scheduled time in the community from current Council members.
- 4. Develop a Communications Plan for LBN, with specific improvements for the community of Tachet.



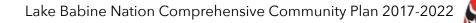
# **Goal 24** Develop a strategy that ensures the Youth are seen as leaders and supported in taking on leadership roles

#### Pathways to our goal

- 1. Provide opportunities for youth to learn and be mentored by existing council members.
- 2. Seek support and funding to identify youth for leadership training and other capacity development initiatives.
- 3. Make plans for capacity development of community members in Band administration and leadership.
- 4. Seek out succession plan process and methods to implement into programming.



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# 02. FORT BABINE COMMUNITY PRIORITIES

## Culture



Develop strategies to teach culture and cultural practices in schools (e.g., parenting, drumming and singing, storytelling, games)

#### Pathways to our goal

- 1. Review education programs, and ensure that each is offering a cultural component or providing service in a culturally significant way.
- 2. Organize a community approach to regular ongoing cultural events and language programs to bring the community together.
- 3. Develop a list of knowledge holders who could teach different aspects of culture to children, school and community.
- 4. Seek additional funding that will ensure ongoing commitment to cultural teaching.
- 5. Establish a drumming group.

## Goal 2

# Develop strategies to encourage traditional ways of meeting and speaking in the community

#### Pathways to our goal

- 1. Create a space in the community where the community will gather to share teachings.
- 2. Families with knowledge holders still practicing culture, invite other families when you do a traditional practice to teach culture.
- 3. Make a community schedule and invite other communities to join in a regular cultural sharing (e.g., drum practice, cultural night, community feast).
- 4. Seek grant funding to help document stories and teachings from knowledge holders.





#### Goal 3

#### Develop strategies to revive potlatch in the community

#### Pathways to our goal

- 1. Set up elder and/or hereditary chief teaching sessions weekly on different aspects of cultural teachings, values, traditions, skills.
- 2. Connect an elder to a youth for volunteering to help in their home.
- 3. Find creative and innovative ways to document the process families take to host potlatches in the community.
- 4. Host an annual feast that will allow for youth to share the teachings they have learned throughout the various seasons.

#### Goal 4

#### Develop strategies to address barriers that prevent the revival of traditional hunting, trapping and fishing. (e.g., rules and regulations, threats to forests and water, etc.)

- 1. Have experienced hunters and trappers teach the young hunters and gatherers the teachings and values of sustainable food gathering.
- 2. When the community is in harvest season, ensure that everyone participates and that the food is distributed to elders and others who cannot assist in preparation.
- 3. Encourage experience hunters, trappers and fisherman to share their teachings in mentoring trips on the land.
- 4. Have Fort Babine members discuss concerns and issues around food gathering (hunting practices, fishing practices, etc.) and make a plan of action to address it.





## Social



# Organize community events and festivals that include traditional games and dances

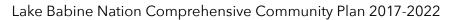
#### Pathways to our goal

- 1. Plan community events on a regular basis that promotes healthy socializing (such as gardening or dancing), and develop a calendar for the community to follow.
- 2. Coordinate youth to plan a program that will be inclusive of culture by working with elders to research games and activities.
- 3. Seek grants and funding that will support these initiatives.
- 4. Plan an annual community dance that will invite all other communities together to celebrate the community of Fort Babine.

#### Goal 6

# Establish a Day Care program that supports single families to enter the work force

- 1. Collaborate with the Healthy Early Years program to build a successful well attended program.
- 2. Utilize the statistics and demographics of the Healthy Early Years program to determine further need for a permanent daycare program.
- 3. Assess the need for designating a space within the community for the daycare program.
- 4. Collaborate with the Employment and Training program to build capacity and employability of community members.



#### Goal 7

#### Develop strategies that support education and the development of role models to break negative patterns associated with life on the reservation

#### Pathways to our goal

- 1. Meet with the community members to assess current employment and education services in Fort Babine to determine areas needed for support and improvement.
- 2. Provide regular scheduled Employment Assisted Services to develop a case management and client centred approach to providing employment counselling and preparing individuals to become employable or returning to school.
- 3. Orientate community members with the process of applying for post-secondary schooling and funding applications, and support them through the process of returning to school.
- 4. Find a space in community where staff can provide these services and where individuals who do not have access to telephone, email, internet can access these services.

# Develop a handicap vehicle service to ensure that members who use wheelchairs have access to town

#### Pathways to our goal

Goal 8

1. Seek funding to equip current community vehicle to accommodate the members who use wheelchairs in the community.





## **Health and Safety**

#### Goal 9 Establish an effective youth worker job and program for Fort Babine

#### Pathways to our goal

- 1. Hire and train a youth program director, developing capacity to project manage, program develop and facilitate and coordinate activities.
- 2. Consult with the young people in the community to determine what type of programming is needed.
- 3. Coordinate a youth governing committee to oversee planning of programs.
- 4. Develop a work plan that will encompass a schedule of programs and events with specific desired outcomes.

#### Goal 10 Develop a Rediscovery Cultural Camp in Fort Babine

- 1. Coordinate a community group that can assist in planning.
- 2. Seek funding to support the program development and implementation.
- 3. Hire a project coordinator that can oversee the program and implementation.
- 4. Develop a schedule of camps that can be opened to Fort Babine community members and other communities as well as a sources of revenue to help build sustainability and self-sufficiency.



# **Goal 11** Develop recreation programs and facilities (e.g., hockey rink, sport celebrations)

#### Pathways to our goal

- 1. Determine what recreation programs are wanted and determine priority, choose 1-2 new recreation programs that are being requested by community.
- 2. Seek grant funding to establish a youth recreation program.
- 3. Have the youth program director work with the community to develop a schedule of events.
- 4. Seek further assessment of feasibility of permanent infrastructure to support recreation activities.

## Goal 12

# Establish alternative health services in Fort Babine (e.g., Healing Touch, Way Clinic, etc.)

- 1. Meet with the community members interested in advising on Health services to help determine what the exact needs are.
- 2. Design and deliver a new alternative health pilot project and assess it's impact.
- 3. Determine how funding support can be achieved by exploring partnerships with FNHA and around resourcing pilot projects.
- 4. Continue utilizing the community members advisory to work with building and maintaining a clientele and regular attendance of activities.
- 5. Establish an Elders Care Facility in Fort Babine.





## Lands & Resources

## Goal 13

#### Develop a Land Use Plan that includes meaningful consultation with Fort Babine community members

#### Pathways to our goal

- 1. Seek funding for a Land Use Plan and engage a Land Use Planner and required support team.
- 2. If approved, develop a Communications Engagement Plan that will outline how the Land Use Planner and the community will determine areas of development to ensure equity and inclusive input by all.
- 3. Consult with the community to develop a Land Use Plan for allocating and designating lands to community projects.
- 4. Determine which projects will be addressed first by the Fort Babine community, allowing the community to decide and to work together to reach project goals.

## Goal 14

# Develop strategies to protect waters and shorelines from community members and visitors

- 1. Include in the Land Use Plan an assessment of environmental areas in need of protection by consulting environmental experts and community members.
- 2. Build relationships with other protection Ministries and organizations to implement the Land Use Plan and work together to enforce and implement protection acts applicable on Lake Babine Nation lands.



# Create clear guidelines that support sustainable logging and provide information about where loggers can and cannot go

#### Pathways to our goal

Goal 15

- 1. Develop a community group that will participate in Forestry Management to ensure that lands that are being developed will not be over logged.
- 2. Employ and train Fort Babine community members to assist in silviculture efforts that will ensure regrowth management.
- 3. Develop an agreement where the community of Fort Babine can enforce their stewardship on the traditional territories.
- 4. Protect traplines from logging practices.

#### Goal 16 Establish a baseball field in Fort Babine

- 1. Determine the feasibility of creating a ball field in the community.
- 2. Based on the results of the feasibility study, explore the development of a baseball development plan and program and co-ordinate use of the field to ensure community members are supported in their efforts to play together.
- 3. Seek funding and investment for the project based on the feasibility and plan for the project.





## Governance

Goal 17

#### Examine governance structures to ensure that issues of importance to Fort Babine members are taken into consideration in overall Lake Babine Nation decision making

#### Pathways to our goal

- 1. Develop an operational plan with the Executive Director to outline services provided to the Fort Babine community.
- 2. Develop a communications plan within the operational plan that will assist a clear and concise method of consultation, community engagement and reporting to Fort Babine members.
- 3. Provide an avenue for Fort Babine members to address areas of concern in a timely and efficient manner.

## Goal 18

# Establish a Band Office in Fort Babine that supports more local program management

#### Pathways to our goal

- 1. Develop an operational plan that will restructure current or existing resources, as well as assessing new opportunities of services based out of the community office.
- 2. Develop with LBN Administration the need for departments and services to provide regularly scheduled work days in the Fort Babine Office.
  - Provide a schedule of workdays for each department to the community members.



# Develop consultation processes that identifies and develops solutions to community's priority issues and concerns

#### Pathways to our goal

Goal 19

- 1. Meet with community to identify strengths, weaknesses, opportunities and threats of current consultation and decision making processes.
- 2. Gather recommendations from community to improve process.
- 3. Develop a community consultation and engagement plan for the people of Fort Babine, that is ratified by the community.
- 4. Follow and implement plan and regularly monitor consultation processes.

## Goal 20

# Educate Fort Babine residents about the history and impacts of amalgamation

- 1. Identify community members and knowledge holders who can undertake, oversee and advise this project and how it can be taught and shared.
- 2. If needed, seek funding options for hosting this project.
- 3. Gather information from community resources (Elders, Treaty archives, etc.).
- 4. Determine what is going to be the best way to teach the process–research project, film, teach-in sessions.
- 5. Discuss how this historical decision has social impacts on today's community dynamics.





## Economy



# Ensure equitable and transparent distribution of income from fishing and forestry including reporting back to the people of Fort Babine

#### Pathways to our goal

- 1. Consult with the Fort Babine Community to determine what type of Economic Development corporate structure that would work for them.
- 2. Develop the corporate structure into a document that can be ratified by the community.
- 3. Implement a corporate structure that is developed with the consultation of the community members and outlines how to report and communicate with the community.
- 4. Ensure that the community of Fort Babine develops a Community Development Strategy that will ensure all are involved in the decisions on how any revenue generated through economic development will benefit the community and their priorities/goals.

## Goal 22

# Ensure that small business support and training opportunities are available within the community

#### Pathways to our goal

- 1. Soliciting market opportunities for Fort Babine.
- 2. Set up training and business development support with outside agencies to provide the training and additional support services.
- 3. Referrals for entrepreneurs to outside business agencies and lenders.
- 4. Enhance and increase LBN's relationship with existing business development groups and financers.

### **Goal 23** Support the development of local business–Tourism

#### Pathways to our goal

- 1. Continue with the Tourism Strategy and the 5 year Economic Development Strategy work that is being done in the Economic Development department.
- 2. Ensure that Fort Babine forms a community development structure that will outline how the work will be completed for each tourism opportunity and who is authorized to support development in the Fort Babine community.
- 3. Based on the feasibility work, move forward on indirect businesses that will ensure success in Fort Babine.
- 4. Invest financial resources and staff resources into the project areas prioritized by the community members. Preliminary focuses for next steps include: Sawmill, Campground, Gas Station, Trail Development, and Retail Goods.

#### Goal 24

# Support the development of local business–Museum (Old Hudson Bay site)

- 1. Determine feasibility of this opportunity and link it to existing strategies within Lake Babine Nation.
- 2. If feasible, move into business planning and operations.
- 3. Determine how this opportunity would fit within the Fort Babine Economic Development Corporate Structure.
- 4. Explore methods for resourcing the opportunity.





## Infrastructure

## **Goal 25** Improve road safety by upgrading dirt roads

#### Pathways to our goal

- 1. Consult with the community to determine which roads are of concern.
- 2. If the roads identified are the Forestry Service Roads, then approach Ministry of Forest with concerns that need to be addressed.
- 3. If the roads identified are the community roads within Fort Babine, then seek solutions within the parameters of Indigenous and Northern Affairs Canada.
- 4. Based on the outcome of which roads are identified, the community will have to determine funding models to address road safety and upgrading plans.



#### Infrastructure development project–Power Generation (Solar/ Wind/Hydro, etc.)

#### Pathways to our goal

- 1. Host a community meeting to help determine the areas that needs improvement.
- 2. Seek out current funding sources for improving current infrastructure with a self-sustaining and renewable energy source.
- 3. Develop a business strategy to pursue alternative energy, including financing and investment.
- 4. Approach BC Hydro to seek out alternatives to improve services to the community.



# **Goal 27** Establish back-up power systems for times when there are power outages

#### Pathways to our goal

- 1. Host a community meeting to help outline the current emergency plan, update and renew where needed.
- 2. Ensure that elders and other community members who are at risk during an outage have a support plan in place during outages.
- 3. Determine what type of additional back-up power systems are available, and seek out ways to obtain this for the community of Fort Babine.
- 4. Meet with community power service providers to address causes of outages and address those problems.



- 1. Support the LBN Economic Development Department with assistance and expertise around any type of infrastructure planning for this project.
- 2. Ensure that proper planning of land allocation, zoning, bylaws and placement of any gas station that does not impact waterways or community spaces.
- 3. Consult with the community to ensure that any concerns are addressed in the planning process.
- 4. Ensure that the community gas station has all the infrastructure requirements met for safety.



# Build more log homes as an alternative to new housing developments

#### Pathways to our goal

Goal 29

- 1. Meet with Capital and Infrastructure department at LBN to determine the feasibility and limitations on this type of community project, assess the opportunities.
- 2. Seek out funding options and programs to assist in offsetting the cost of this project.
- 3. Assess the current housing need and determine what demographic of members would benefit from a housing project.

## Goal 30

## Develop strategies to improve current housing stock for all residents

- 1. Assess the housing needs of Fort Babine members.
- 2. Ensure that Chief and Council are well versed in the Housing Management Plan for each community and are in full support of the policies and implementation of those policies.
- 3. Determine housing renovation needs for Fort Babine.
- Develop a housing renovation policy and housing tenure policies for current housing programs (ex: section 95 CMHC Operating Agreement Guidelines, Band owned rentals, subsidy units).
- 5. Educate band members on their responsibilities in the various types of housing agreements and parts of the Housing Tenure Policies.







# 03. OLD FORT (NEW FORT) COMMUNITY PRIORITIES

## Culture



#### Ensure that traditional knowledge is available to everybody

#### Pathways to our goal

- 1. Create a space in the community where the people can gather to share teachings.
- 2. Families with knowledge holders still practicing cultural traditional skills and activities, invite other families when you do a traditional practice to teach culture.
- 3. Make a community schedule and invite other communities to join in a regular cultural sharing (e.g., drum practice, cultural night, community feast).
- 4. Seek grant funding to help document stories and teachings from knowledge holders.
- 5. Develop a Lake Babine specific Nadut'en Dictionary.

## Goal 2

# Develop signage that can be used to share history and culture with community members and visitors

- 1. Utilize land-based methods to connect Elders and Hereditary Chiefs to the community and seek culturally relevant training spaces (e.g., on the traditional territories at an elder's cabin, traditional communities, etc.) to discuss what information is open for sharing on the signage.
- 2. Bring the community together to listen in on the discussion and to spend time where the stories originate.
- 3. Develop a work project that will allow for the young people to design the signage, erect the signs in locations that are approved by the elders.
- 4. Continue to train and share the stories with younger generations so that they will be able to be ambassadors for the historical village and answer any questions guests may have.
- 5. Seek funding to assist in the training of the community ambassadors.
- 6. Host no-impact walking tours through the historical village.





## Goal 3

#### Develop programs that teach traditional language to community members

#### Pathways to our goal

- 1. Assess the language fluency in the community of Old Fort.
- 2. Determine what type of teaching needs to be utilized to teach fluency. (e.g., language immersion camps, afternoon language sessions, curriculum development).
- 3. Seek funding to develop curriculum based on daily life in Old Fort, that can be translated into Nadut'en for teaching purposes also as a way to generate revenues and to share culture.
- 4. Encourage new learners to teach young kids as a form of teaching, so that new learners are immediately challenged to speak the language on an ongoing basis.
- 5. Create dialogue on how to continue to immerse language into the home and daily life outside of the seasonal village, along with continued community gatherings to share outcomes.

#### Goal 4

#### Develop strategies to protect traditional practices such as hunting, trapping and fishing

- 1. Establish a community driven approach that will allow for traditional knowledge holders, elders, Hereditary Chiefs and community members to be able to participate in teaching community.
- 2. Ensure that hunters, trappers, and fishing protocols are followed and explained to younger ones, to ensure that they are continued.
- 3. Share traditional practices through modern mediums, to inspire and encourage those who would like to know more to ask questions about the teachings.
- 4. Ensure that all hunters, trappers and fisherman/woman are aware of all the important areas that produce food for harvesting, to ensure that they are able to protect those areas when they are threatened by impending impact (e.g., industry impacts).





## Social



#### Develop strategies to encourage members to return to the village

#### Pathways to our goal

- 1. Complete a membership drive that will reconnect members to the traditional village of Old Fort.
- 2. Host community functions that will be targeted to inviting the greater Old Fort community, that will be hosted in the Old Fort historical village.
- 3. Educate all by sharing knowledge and genealogy of the history of Old Fort.
- 4. Develop community working groups, sub-committees, advisory councils to assist in the community engagement and development of projects, initiatives and events.
- 5. Take a community approach that represents all families and community members.
- 6. Encourage diverse involvement from all members on a project that they are passionate about (e.g., Working committee on cultural activities).

Goal 6

# Develop strategies to address alcohol and drug issues that impact the community

#### Pathways to our goal

- 1. Identify the social impacts on the community from drugs and alcohol, meet with the community to identify the specific issues they would like to address.
- 2. Provide support to individuals who suffer from addictions by connecting them with intervention, recovery and support services within the Nation and community.
- 3. Develop a community set of guidelines and bylaws that can be implemented to maintain order within the traditional community during peak season, during the summer and harvesting times.
- 4. Provide further program development that will provide a cultural and holistic approach to core issues and other social impacts such as mental health, trauma, grief, etc.
- 5. Connect community with LBN Community Health Plan to ensure that the members are a part of community care plans, programs and initiatives.

# **Goal 7** Develop strategies to encourage gardening, farming and sustainable living

#### Pathways to our goal

- 1. Organize a meeting of interested people and form a planning committee.
- 2. Identify all resources, both skills and resources in existence that can aid in the gardening and farming area.
- 3. Seek sponsorship or funding that will assist in some startup costs, potentially have community members pay membership due to access and use shared spaces.
- 4. Choose a site that has enough sun, water sources and access for community. Prepare and develop the site and organize the garden.
- 5. Determine rules and guidelines, schedules, code of behaviour, plot designations, maintenance plans, and regular meeting schedule to keep community posted and working together to grow food and take care of animals.

# Develop and maintain community celebrations and festivals year round in the Old Fort community

#### Pathways to our goal

Goal 8

- 1. Create a plan for 1-2 large events per year, and ensure that it is a community driven initiative.
- 2. Coordinate a Planning Committee for these events, where planning and coordinating will be delegated out to all community members.
- 3. Research event costs and logistical planning for hosting people in community.
- 4. Seek out grant funding to assist in offsetting the community investment costs.
- 5. Utilize revenue generated through various festivals (e.g., Salmon Fest, Old Fort Days, Fishing Derby) for future events and community development projects.

Goal 9

4.

#### Encourage participation and involvement in the Old Fort Church Society's plan for restoring the community church

#### Pathways to our goal

- 1. Taking a community approach to ensure that all members who are employable are employment ready.
- 2. Based on individual needs determination, connect member with community resources such as literacy programs, counselling services, educational training institutions, elders, life skill programs, etc.
- 3. Schedule regular gatherings to discuss and follow up with members to ensure that they are accessing services to become more employable, and have the support they need to ensure success.
  - Connect members with employment within the Pinkut Lake and Donald's Landing economic and community development projects, as well as other employment opportunities.



## Health & Safety



# Implement programs to conduct regular water quality testing of Babine Lake

#### Pathways to our goal

- 1. Protect water conservation and water quality over the entire territory, especially with industry encroachment.
- 2. Develop a water quality monitoring program that includes regular annual reports on water quality in the territories.
- 3. In collaboration with other LBN communities, establish a Water Monitoring Group to ensure water quality is protected.

#### **Goal 11** Establish a medical clinic, including positions for a doctor and nurse

- 1. Determine the need and feasibility of full time medical staff.
- 2. Based on feasibility and need, seek alternatives to accommodate community in current community doctor visits.





# Develop a program that will encourage alternative methods of medicine, treatment and prevention utilizing traditional healing methods

#### Pathways to our goal

- 1. Develop a 1-2 year pilot project that will research and train community in the use of medicinal plants and berries, and document their traditional use.
- 2. Develop a support program that will connect community members with nutritional information, diet alternatives and benefits of traditional wild game and home grown foods, etc. Start a trial program to follow throughout the duration of the harvest season (May Oct) and celebrate and share results as a community.
- 3. Connect with traditional knowledge holders who have the ancestral teachings of practicing medicine, to apprentice a community member to learn the ways of a medicine man/woman. Connect with neighboring communities who may have someone to mentor.



## Goal 13

#### Establish an Emergency Plan with a medevac, ETV or ambulance service built in

- 1. Identify in the Emergency Preparedness plan, the course of action to remove a large amount of people via land, air and by water in case of evacuation or for emergency medical evacuation.
- 2. Work with neighboring community (Granisle, Tachet, Fort Babine, LBN Fisheries) for additional access to resources if needed. (e.g., boats, vehicles, atvs, etc.).
- 3. Ensure that there is a committee of community members who are assigned roles of assisting those with accessibility issues.
- 4. Practice Community Emergency Plan protocols and procedures in the community during the height of seasonal residency to ensure everyone is aware and prepared in case of an emergency.





## **Lands Resources and Environment**

## Goal 14

# Develop strategies to encourage and develop alternative forms of energy for the community

#### Pathways to our goal

- 1. Consult with community to develop a community planning committee that can assist with pursuing a solar power initiative.
- 2. Research the project, including costs, land allocation needs, work time line, additional costs to user/members, gather quotes from multiple contractors and service providers to look at options.
- 3. Seek funding to implement backup power infrastructure or alternative methods of power.

# Address threats related to the pipeline, and develop strategies to alleviate the impact of pipelines to traditional territories and communities

#### Pathways to our goal

Goal 15

- 1. Establish a community group that will monitor risks and keep community members informed.
- 2. Develop plain language summaries about activities on the territories.





#### Develop a community garden and greenhouse

#### Pathways to our goal

- 1. Research and identify location for garden and greenhouse.
- 2. Develop operations plan.
- 3. Establish volunteer and paid support to run garden and greenhouse.



## Goal 17

#### Develop strategies to protect Moose habitat

#### Pathways to our goal

- 1. Develop wildlife monitoring program and report on population levels
- 2. Educate community members about strengths and threats to moose habitat
- 2. Campaign against the hunting of female moose

#### Goal 18

Develop strategies to ensure logging and mining development is based on community input and meaningful consultation

#### Pathways to our goal

- Establish community consultation requirementsand community decision making processes
- 2. Ensure information about current or proposed logging and mining activity is accurate and easy to access for members.



## Governance



Share the Keyikh Wicin teaching with the entire Old Fort and New Fort communities, as a starting point for developing the system of Governance for decision making with the communities

#### Pathways to our goal

- 1. Ensure that all members are well informed on the teaching of the Keyikh Wicin, which determines historical and ancestral lineage and decision making ability.
- 2. Host community teach-ins/events where this information can be shared and taught.
- 3. Provide written documentation of this teaching to all Old Fort members.
- 4. Develop a process that will ensure members know how they can be involved in decision making processes based on this teaching.

Goal 20

#### Hold more frequent community meetings

#### Pathways to our goal

- 1. Develop an annual schedule that is delivered to all members of regularly convened community meeting with the Old Fort Council.
- 2. Be diverse in hosting community engagement sessions in the village, in communities and/or urban locations to ensure that all Old Fort Members can have access to meetings.

#### Goal 21

#### Develop strategies to improve communications between Old Fort community and Lake Babine Nation

#### Pathways to our goal

- 1. Develop a Communications Plan and Community Engagement Plan that will outline the most efficient and effective way to communicate with Old Fort community members.
- 2. Implement a communication process that will be followed for all types of interactions.
- 3. Ensure that there is a point of contact who will work closely with the Communications Officer at LBN.
- 4. Provide training and mentoring of community members to assist with this type of capacity development around communications, marketing and advertising.





Convene a meeting including community members, current Chief and Old Fort councillor to ensure that grave sites are respected and historical agreements are honoured in Old Fort and New Fort

#### Pathways to our goal

- 1. Develop a grave site restoration plan.
- 2. Implement plan in collaboration with family members and community members at large.

## Goal 23

# Develop an Equal Revenue Sharing agreement and decision making with Lake Babine Nation

#### Pathways to our goal

- 1. Negotiate with Lake Babine Nation on an agreement on behalf of the Old Fort Community.
- 2. Outline specific processes that will ensure that the Old Fort community will receive equitable participation in all negotiations and agreements of own source revenue generation through fishing, logging, forestry, and all other economic development opportunities.
- 3. Ratify the agreement with the community.

## Goal 24

# Encourage the appointment of Old Fort residents on boards and committees within Lake Babine Nation

- 1. Determine which Boards and Committees are relevant to the Old Fort community.
- 2. Seek out or appoint a diverse group of members to various boards to advocate and report back to the greater community.
- 3. Train and mentor members on Board and committee training so they understand their roles and responsibilities.
- 4. Provide regular reports to the community on all board and committee activity as it pertains to the Old Fort community.





## Economy



# Explore economic opportunities in fish and vegetable process and distribution markets

#### Pathways to our goal

- 1. Determine feasibility of this opportunity and link it to existing strategies within Lake Babine Nation.
- 2. If feasible, move into business planning and operations.
- 3. Ensure that this will fit within any applicable development plans in place or developed for this purpose. (e.g., LBN Economic Development Plan, LBN Tourism Strategy, Comprehensive Community Plan, Michell Pierre Plan).
- 4. Explore methods to resourcing the opportunity.

## Goal 26 Support the development of local businesses

- 1. Determine feasibility of business opportunities and link it to existing strategies within Lake Babine Nation options include: sawmill, logging, Elders Care facility, healing centre, campground, hide tan factory, marine services.
- 2. If feasible, move into business planning and operations.
- 3. Ensure that this will fit within any applicable development plans in place or developed for this purpose. (e.g., LBN Economic Development Plan, LBN Tourism Strategy, Comprehensive Community Plan, New Fort Plan).
- 4. Explore methods to resourcing the opportunity.





## Infrastructure

Goal 27

## Protect and enhance historical "Grease Trails" for hiking

#### Pathways toward our goal

- 1. Outline and map all historical trails to determine which can be upgraded.
- 2. Seek grant funding to restore trails.
- 3. Implement infrastructure on the trails to support and encourage use.
- 4. Market and share trails as part of a Tourism Plan that will assist with sustainability and maintenance of trails.

## Goal 28

#### Develop a wave break to protect boats

#### Pathways to our goal

- 1. Determine the exact need of this initiative.
- 2. Seek out feasibility and project costs.
- 3. Source out alternative methods of protection if needed.
- 4. Explore methods to resourcing the project by seeking funding investment.

#### **Goal 29** Open an administration office for the New Fort community

#### Pathways to our goal

- 1. Determine costs of administration and operation of an annual office.
- 2. Seek out methods of resourcing administration and operation costs through own source revenues.
- 3. Develop an Operating Plan for the office to ensure long term sustainability.



#### **Goal 30** Develop New Fort Infrastructure and Development Plan

#### Pathways to our goal

- 1. Develop a infrastructure needs assessment, including water and waste disposal for IR#12.
- 2. Determine what infrastructure can be included in the LBN Capitals & Infrastructure, Operation and Maintenance and/or Housing Department.
- 3. Seek out potential funding avenues or financing to assist with the development of Michell Pierre Reserve IR #12.
- 4. Develop a long term Residential Plan for the residency of new developments.

#### **Goal 31** Develop housing that meets the needs of all residents of Old Fort

#### Pathways to our goal

- 1. Determine the housing needs of the community members.
- 2. Determine catchment area of LBN Social Housing Program.
- 3. Seek out potential funding avenues or financing to assist with the development of Michell Pierre Reserve IR #12.

## **Goal 32** Develop a maintenance yard and building

#### Pathways to our goal

- 1. Seek out a location to host this project.
- 2. Determine size and cost of project.
- 3. Seek out potential funding avenues or financing to assist with the development of this project.
- 4. Ensure that there is a maintenance and security plan in place to protect asset.



#### Ensure continual maintenance of Old Fort Road.

- 1. Meet with any Ministries involved in the use of the Old Fort Road.
- 2. Advocate for Old Fort residences and negotiate improving maintenance plans.





# 04. PINKUT LAKE & DONALD'S LANDING COMMUNITY PRIORITIES

## Culture



Develop strategies to preserve and protect teaching, protocols, and cultural practices

#### Pathways to our goal

- 1. Create a space in the community where the community can gather to share teachings.
- 2. Families with knowledge holders still practicing cultural traditional skills and activities, invite other families when you do a traditional practice to teach culture.
- 3. Make a community schedule and invite other communities to join in a regular cultural sharing (e.g., drum practice, cultural night, community feast).
- 4. Seek grant funding to help document stories and teachings from knowledge holders.

## Goal 2

# Explore how Hereditary Chiefs can encourage participation in bah'lats

- 1. Host clan meetings that will help younger people to understand roles and responsibilities of everyone in the bah'lats system (Hereditary Chiefs, Dineeze, tsakuze, skize, clan members, etc.).
- 2. Have the matriarchs and teachers of the clans to pull together the woman to meet regularly to learn their roles in the bah'lats to encourage participation.
- 3. Utilize land-based methods to connect Elders and Hereditary Chiefs to the community and seek culturally relevant training spaces (e.g., on the traditional territories at various elder's cabins, traditional communities, etc.).
- 4. Form a community based society that could act as a governing body to apply for grants and funding to support ongoing efforts and a program that could coordinate the land based meetings/trainings.



# Develop programs designed to teach traditional practices (e.g., food, protocols, bah'lats, territories, etc.)

#### Pathways to our goal

Goal 3

- 1. Develop a program that will allow youth to work with Elders, to document their teachings through film and developing curriculum to be shared with all the community.
- 2. Seek grant funding that will support this pilot project.
- 3. Develop a working group committee for this project that will determine the areas of curriculum, work plan and oversee the project from start to end.
- 4. Work towards additional funding that will allow for long term sustainability of educational program development to be used in LBN schools and other educational institutes to teach culture.

#### Goal 4

# Support the development of teaching programs in schools that educate about traditional practices

- 1. Seek out innovative programming that will connect all ages with traditional educational teaching.
- 2. Work with teachers within the Pinkut Lake Donald's Landing community that can assist in developing a curriculum to immerse culture and hands on learning into school programs, but also to other community members interested.
- 3. Seek out specific funding that will assist in this curriculum and program development.
- 4. Establish a community driven approach that will allow for not only educators, but traditional knowledge holders, elders, Hereditary Chiefs and community members to be able to participate in teaching community.





## Social

## Goal 5

#### Pathways to our goal

1. Identify the social impacts of drugs and alcohol on the community, meet with the community to identify the specific issues they would like to address.

Develop strategies to address drug and alcohol and other issues

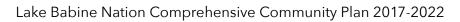
- 2. Provide support to individuals who suffer from addictions by connecting them with intervention, recovery and support services within the Nation and community.
- 3. Develop a community set of guidelines and bylaws that can be implemented to maintain order within the traditional community during peak season during the summer and harvesting times.
- 4. Provide further program development that will provide a cultural and holistic approach to core issues and other social impacts such as mental health, trauma, grief, etc.
- 5. Connect community with LBN Community Health Plan to ensure that the members are a part of care.

#### Goal 6

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# Support Youth and Elders in committing to working for the betterment of the community

- 1. Identify young people and Elders who would assist as an advisory committee.
- 2. Determine the type of programs and frequency with a work plan and annual event calendar. Choosing priority events or activities that the committee can address per year.
- 3. Form a society that could act as a governing body to apply for grants and funding to support ongoing efforts.
- 4. Provide administrative support and staff resources to assist with mentoring young people and Elders to project manage.



#### Goal 7

#### Ensure that all members of the Pinkut Lake/Donald's Landing community have access to cultural education curriculum currently developed and will be developed

#### Pathways to our goal

- 1. Work with current educators to seek ways of opening up teaching beyond school parameters, work with the Education Department at Lake Babine Nation to expand on current programming.
- 2. Develop on the land teaching methods that will connect learners to traditional territories for land based teaching.
- 3. Develop a traditional knowledge data base that will assess and document each community members current knowledge on traditions, cultural protocol, food harvesting methods, traditional governance, oral history and additional teaching so that the knowledge holders in the Pinkut Lake and Donald's Landing community can be accessed at any time for teaching opportunities.
- 4. Establish a community calendar that will host atleast 1-2 teaching events per season, to share teachings on an ongoing basis, allowing for families and individuals who are still practicing culture to connect with others to learn.

#### Goal 8

Develop a community case management system that will assess all members for a needs determination of barriers and obstacles that are individual and educational needs to ensure success of all members

- 1. Taking a community approach to ensure that all members who are employable are employment ready.
- 2. Based on individual needs determination, connect member with community resources such as literacy programs, counselling services, educational training institutions, Elders, life skill programs, etc.
- 3. Schedule regular gatherings to discuss and follow up with members to ensure that they are accessing services to become more employable, and have the support they need to ensure success.
- 4. Connect members with employment within the Pinkut Lake and Donald's Landing Economic and Community Development projects, as well as other employment opportunities.





## **Health & Safety**

#### Goal 9 Establish a liaison position of Health Services for the community

#### Pathways to our goal

- 1. Consult with the community on what type of health services they would like to see addressed.
- 2. Develop a pilot project that would address the issue of connecting the community of Pinkut Lake/Donald's Landing to health services in a culturally significant way.
- 3. Hire a community member to be employed as the Liaison and coordinator of this project.
- 4. Ensure that this project can be sustainable by researching additional funding resources.
- 5. To sit on the current Health & Wellness Committee within the Lake Babine Nation.
- 6. Ensure that the Pinkut Lake/Donald's Landing community CCP Goals are in alignment with the current Community Health Plan.

#### Goal 10

# Development a community committee concerned with health and safety issues

#### Pathways to our goal

- 1. Open a community committee that will advise and undertake addressing issues that arise within the community.
- 2. Include the development of an Emergency Preparedness Plan and identifying community member's roles and responsibilities to be updated annually.
- 3. Seek funding that develops a safe and healthy community.



## **Goal 11** Develop back-up power in case of emergency

#### Pathways to our goal

- 1. Develop an Emergency Preparedness Plan that will outline the exact measures to be taken for community evacuation or in case there is an inability to leave traditional village. Also preparing community members for staying for longer periods of time, if unable to return to Burns Lake homes.
- 2. Seek funding to implement into any backup power infrastructure or alternative methods of power.
- 3. Practice Evacuation and other Emergency Preparedness Plan procedures with entire community on an annual basis.

## Goal 12

## Develop emergency transportation system for the community

#### Pathways to our goal

- 1. Identify in the Emergency Preparedness plan, the course of action to remove a large amount of people via land, air and by water in case of evacuation.
- 2. Work with neighboring community (Pendleton Bay, Birch Bay Resort, LBN Fisheries) for additional access to resources if needed. (e.g., boats, vehicles, atvs, etc.).
- 3. Ensure that there is a committee of community members who are assigned roles of assisting those with accessibility issues are taken care of.
- 4. Practice Community Emergency Plan protocols and procedures in the community during the height of seasonal residency to ensure everyone is aware and prepared in case of an emergency.





## **Lands Resources and Environment**



Continue to negotiate and secure the Donald's Landing specific land claim that is part of the LBN Treaty Process, that is an important part of future land use development and plans for the Pinkut Lake and Donalds Landing Community

#### ways to our goal

Ensure community members are provided with regular updates on current negotiated processes.

Continue to include community input into land claim processes.

Aim to set time frame targets for land claim settlements with a view to facilitating new land uses that align with community values.

bal 14

#### Implement a consultation process for development of Pinkut Lake / Donald's Landing (Taltapin and Augier Lake)

#### vays to our goal

Develop a Terms of Reference for the consultation process.

Secure the services of an organization/company with the required professional skills to support the community in deciding the use of Pinkut Lake/Donald's Landing.

Use the results of the consultation process to engage in business development and recreation planning for the site.

### Goal 15

## Define and clarify boundaries in order to address issues of overlap with the Yekoochee Nation

#### Pathways to our goal

- 1. Develop a mediated process for engaging in cross-Nation dialogue and deliberation about territorial boundary disputes.
- 2. Seek input from the Yekoochee Nation about their expectations for the process and the conditions under which they would participate in the process.
- 3. Secure resources to support the dispute resolution process and its implementation.

## **Goal 16** Recognize the authority and role of Hereditary Chiefs in land use decisions based on Aboriginal rights and title

### Pathways to our goal

- 1. Seek input from Hereditary Chiefs about their desired role in land use decisions and draft a Terms of Reference that recognizes their role in this area.
- 2. Provide support to the Hereditary Chiefs so they can participate in land use planning and decisions.



Develop strategies to define and manage the Pinkut Fisheries operation

### Pathways to our goal

- 1. Assess the management and operational needs of the Pinkut Fisheries operations and develop management plan.
- 2. Develop a full cost accounting of the management needs of the Fisheries of the operation and identify model for resourcing the management side of the work.
- 3. Implement the management plan and engage in regular evaluations to identify where management could be improved.

### Goal 18

### Develop strategies to address the impacts of the Amalgamation Process, seeking compensation

- 1. Develop a Group Advisory on behalf of the Pinkut Lake/Donald's Landing community to spearhead this initiative for the Nation. To research the process, funding needs, and develop a workplan to be presented to Chief and Council and other communities.
- 2. Develop a partnership with other LBN communities to network and support this process.
- 3. Meet with other Nations that have undertaken this process, and request any documentation that would assist the development of the LBN process.
- 4. Seek funding and grants that will cover the coordination of a 1-2 year Research Pilot project.





### Governance



### Development leadership (Chief and Council) to represent Pinkut/ Donald's Landing

### Pathways to our goal

- 1. Ensure that there is a community driven process with community engagement sessions and discussions that will lead and advise on the Election Code Review and updating of LBN Custom Code process.
- 2. Advocate for changes in the LBN Election Code through resolutions at the LBN Annual General Assembly.
- 3. Ensure that the Pinkut Lake, Donald's Landing community members participate or represent during the update process of the Election Code.
- 4. Participate in the ratification of Election Code Changes.

### Goal 20

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## Develop strategies to ensure the community has its own decision making authority

### Pathways to our goal

- 1. Determine within the community of Pinkut Lake and Donald's Landing what process of decision making is appropriate and consult with community members, especially elders on what will work for all.
- 2. Educate community members on the process, and any type of appeals process that will work alongside any decisions made on behalf of the community if the protocol agreement is not adhered to.
- 3. Ensure that all community members are provided with copies of the documented governance protocols, agreements and appeals process.
- 4. Decide as a community, and implement through a recognized governance process how decisions will be made, and ensure that protocol agreements are in place with any other governing bodies, organizations, communities and industries.



### Develop strategies to teach the Bah'lats system to younger generation including strategies to support youth involvement with Elders

#### Pathways to our goal

- 1. Host clan meetings that will help younger people to understand roles and responsibilities of everyone in the bah'lats system (Hereditary Chiefs, Dineeze, tsakuze, skize, clan members, etc.).
- 2. Utilize land-based methods to connect Elders and Hereditary Chiefs to the community and seek culturally relevant training spaces (e.g., on the traditional territories at various elder's cabins, traditional communities, etc.).
- 3. Encourage the use of grooming protocols to ensure that each Hereditary Chief is working with an predecessor, teaching the laws, values, traditions and protocols of the bah'lats system.
- 4. Have the matriarchs and teachers of the clans to pull together the woman to meet regularly to learn their roles in the bah'lats to encourage participation.
- 5. Form a community based society that could act as a governing body to apply for grants and funding to support ongoing efforts and a program that could coordinate the land based meetings/trainings.

### Goal 22

### Develop strategies to ensure the community has its own source funding and corporate structure that will allow for autonomy for Community and Economic development.

- 1. Develop a corporate structure that will allow for the communities of Pinkut Lake and Donald's Landing to utilize own source and community funding for community and economic development projects.
- 2. Consult with the Pinkut Lake and Donald's Landing community to determine what type of Economic Development corporate structure they foresee and would work for them.
- 3. Develop the corporate structure into a document that can be ratified by the community.
- 4. Implement a corporate structure that is developed with the consultation of the community members and outlines how to report and communicate with the community.
- 5. Ensure that the community of Pinkut Lake and Donald's Landing also develops a Community Development Strategy that will ensure all are involved in the decisions on how any revenue generated through Economic Development will benefit the community and their priorities/goals.



### Goal 23

## Develop strategies to apply for funding programs from federal and provincial governments, and industry

#### Pathways to our goal

- 1. Utilize the CCP for Pinkut Lake and Donald's Landing to determine what project to focus on addressing in a feasible work plan.
- 2. Ensure that the Pinkut Lake Development Society and Corporation is established to be the funding conduit for projects.
- 3. Partner with Lake Babine Nation on projects that will benefit and improve all or some of the other communities.

### Goal 24

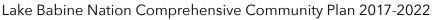
Develop a membership code for village residents

#### Pathways to our goal

- 1. Consult with the community on what they would like to see included in the Membership Code.
- 2. Develop a Membership code is based on the community driven process.
- 3. Ratify the Membership Code with the entire community.



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### Economy



### Develop strategies to increase training opportunities in tourism related jobs (e.g., hospitality, guiding, food preservation and gathering practices, etc.) and building and project management

### Pathways to our goal

- 1. Complete a nationwide Labour Market study that will include the Pinkut Lake and Donald's Landing community members, to determine exactly how many jobs will be needed to fill in the future with all the current proposed tourism plans specific to the Pinkut Lake/Donald's Landing communities.
- 2. Refer any employable members to Employment Assisted services for employment counselling, development of training plans and skills development, accessing funding assistance, job search assistance, etc.
- 3. Connect employable and willing members to training opportunities that are specific to tourism and hospitality sector jobs and Building and Project Management.
- 4. Partner with training institutions to discuss training options hosted locally.



### Have open community events that will assist with creating revenue for the communities of Pinkut Lake and Donald's Landing

### Pathways to our goal

- 1. Create a plan for 1-2 large events per year, and ensure that it is a community driven initiative.
- 2. Coordinate a Planning Committee for these events, where planning and coordinating will be delegated out to all community members.
- 3. Research event costs and logistical planning for hosting people in community.
- 4. Seek out grant funding to assist in offsetting the community investment costs.
- 5. Utilize revenue generated through various festivals (e.g., Salmon Fest, Donald's Landing Days) for future events and community development projects.





# Have Pinkut Lake/Donald's Landing (Augier and Taltapin) a viable community for Tourism accommodation and business including–resort and bed and breakfast

### Pathways to our goal

- 1. Include in a Land Use Plan areas for which will be allocated and zoned for Economic Development Use.
- 2. Determine feasability of business opportunities for a resort and bed and breakfast.
- 3. If proves feasible, move into the business planning and operations.
- 4. Explore methods of resourcing the opportunity.

### Goal 28 Provide support for small business start-ups

### Pathways to our goal

- 1. Ensure that small business development would be inclusive of all ideas provided in Community Strategic Sessions and gathered in the CCP development (outlined in the CCP Priority Session Summary–PinkutDonalds).
- 2. Determine feasibility of this opportunity and link it to existing strategies within Lake Babine Nation.
- 3. If feasible, move into business planning and operations.
- 4. Determine how this opportunity would fit within the Pinkut Lake/Donald's Landing Economic Development Corporate Structure.
- 5. Explore methods to resourcing the opportunity.

## Develop a Business Plan for the Portable Mill and Woodworking Shop

- 1. Determine feasibility of this opportunity and link it to existing strategies within Lake Babine Nation.
- 2. If feasible, move into business planning and operations.
- 3. Determine how this opportunity would fit within the Pinkut Lake/Donald's Landing Economic Development Corporate Structure.
- 4. Explore methods to resourcing the opportunity.



Goal 29

### Infrastructure

## **Goal 30** Develop strategies to increase funding support for infrastructure development including investment of local money

### Pathways toward our goal

- 1. Meet with community to determine the type of community that they want to build (INAC funded, Municipal, private housing) to determine which process will be needed for financing, housing plans, building permits, taxation, liability, etc.).
- 2. Through the governance development process, determine membership and a realistic outlook on who will be returning to the communities and relinquishing current homes within the LBN Social Housing department.
- 3. Develop a Housing Plan that will outline the future of Pinkut Lake, Donald's Landing, Taltapin Lake and Augier Lake for annual residency.
- 4. Look at funding and/or financing options for community infrastructure and explore options on commune type community building.
- 5. Determine utilizing private resources, own source revenues and potential for land development as part of an Economic Development Plan that will create and generate revenue. Feasibility will assist with additional financing options.

### Goal 31

Complete renovations on existing structures (cabin/smokehouses)

### Pathways to our goal

- 1. Utilize Social Housing methods and/or training through CMHC of Identifying Housing Maintenance Needs, developing a Maintenance Plan/Policy to adjust and develop a custom seasonal plan for housing and cabins.
- 2. Complete a community assessment of existing structures to determine costs and repairs needed.
- 3. Ensure that there is a fair and equitable application process for allocating funds throughout the community for cabin/housing upgrades.
- 4. Determine what costs can and should be covered through assistance and what will be covered by cabin owner.

### Goal 32 Establish a community office for Pinkut/Donald's

- 1. Determine cost's associated with Operation and Maintenance of a community office.
- 2. Seek funding that will assist in the capacity initiative phase of office start-up.
- 3. Develop an Operational Plan for an administrative office.
- 4. Seek out additional ways to find sustainability to ensure the office will run annually.





# 05. WOYENNE COMMUNITY PRIORITIES

### Culture

### Goal 1

Development of a Carrier language immersion class open for entire community, including students who attend schooling in School District #91 schools, who do not get cultural teaching in school any longer

### Pathways to our goal

- 1. Assess the current language program to see if this scheduling can be accommodated.
- 2. Seek additional funding if further program development is needed.
- 3. Determine the participants numbers, recruit students and schedule classes.
- 4. Be creative with the classroom, and taking the class into the community and/or out into the traditional territories.

### Goal 2

## Establish regular cultural nights (e.g., Carrier dance groups, regalia making, etc.)

- 1. Review all programs who service Woyenne, and ensure that each is offering a cultural component or providing service in a culturally significant way.
- 2. Organize a community approach to regular ongoing cultural events to bring the community together.
- 3. Bring the community together for an event that will help outline areas of interest, and to plan a community driven approach to make it happen.
- 4. Seek additional funding that will ensure ongoing commitment to cultural teaching.



## Develop understanding about traditional medicines (e.g., where located, when to pick, how to use, etc.)

#### Pathways to our goal

Goal 3

- 1. Have experienced gatherers to teach the community the teachings and values to sustainable food gathering.
- 2. Provide a space to gather for teachings that are not directly on the land.
- 3. Document the project in a way that will allow for teaching others who cannot attend the teach-in gatherings.
- 4. Plan two events that will take gatherers out onto the land for an overnight camping trip that is planned around the process of medicine teachings. The second event will be one that will help to acknowledge and share the teachings and the products made.

### Goal 4

## Initiate cultural celebration days once a month (e.g., traditional food, sports)

- 1. Set up elder teaching sessions weekly on different aspects of cultural teachings, values, traditions, skills.
- 2. Connect an elder to a youth for volunteering to help in their home.
- 3. When a knowledge holder plans to do a traditional practice, have them take youth with them to share their teachings.
- 4. Host a feast that will allow for youth to share the teachings they have learned throughout the various seasons.







### Social

### **Goal 5** Ensure jobs and employment for young people in the community

### Pathways to our goal

- 1. Plan community events that bring the other communities to Tachet or exchange programs that bring Tachet youth to other communities.
- 2. Coordinate youth to plan a program that will be inclusive of all the youth in the Nation.
- 3. Seek grants and funding that will support these initiatives.
- 4. Plan an annual trip that all the youth will work towards as individual groups and then travel together to.

### Goal 6

### Develop a treatment centre that will provide holistic support for all members (spiritual, physical, mental, and emotional) to address the drug and alcohol and abuse within the community

### Pathways to our goal

- 1. Develop a community group that would like to be a part of planning and overseeing this project.
- 2. Research the licensing requirement for a treatment facility.
- 3. Assess the feasibility of a Treatment Centre project from a business perspective.





#### Pathways to our goal

- 1. Co-ordinate a group of community members and resource service providers to form an advisory committee to oversee the project.
- 2. Determine and/or assess the need and feasibility of a men's shelter, governing body and organizational structure of project.
- 3. Seek funding to support the project development, coordination and business plan.
- 4. Seek financing options and investment strategy.

### Goal 8

### Establish programs to support young parents with children

- 1. Host a meeting with young parents to determine needs and vision for program planning.
- 2. Evaluate current programs and how to improve or expand to meet this goal.
- 3. Seek additional grants or funding to develop new programming or provide additional support to existing programs to evolve.
- 4. Build capacity with staff and parents to assist in program changes and implementation.







### **Health and Safety**

Goal 9

Ensure that all members have access to health care in the community - Dental

### Pathways to our goal

- 1. Consult with community to find out exactly what part of dental care is needing to find funding options for.
- 2. Find various fundraising solutions for offsetting current NIHB costs to members.
- 3. Develop an application process that will provide equitable access for any members who meet the funding guidelines (unemployed/underemployed, social assistance, etc.).
- 4. Invest into early prevention education for dental care with parents of small children.

Goal 10

## Develop strategies to increase community involvement - Family friendly events

- 1. Seek interested community members to volunteer to plan various events, have staff in various departments assist in providing support.
- 2. Develop a calendar of event throughout the year, and choose 4 to focus on quarterly.
- 3. Document events and share on social media, newsletters, etc.
- 4. Provide a theme to various events to raise awareness for topics or causes of choice (e.g., Family Violence Prevention–Family day event).



### Goal 11 Establish healthy food programs for Elders

#### Pathways to our goal

- 1. Provide a nutritionist to work with elders and other community members to develop low cost and nutritional meal plans.
- 2. Assist Elders in budgeting and meal planning through educational sessions (in the home, grocery outings, group teach-ins).
- 3. When the community is in harvest season, ensure that everyone participates and that the food is distributed to elders and others who cannot assist in harvest preparation in the community or out on the lake.
- 4. Develop a community garden that will teach community members how to grow food to help offset high cost of produce to provide for elders and other community members in need.

### Goal 12

## Address issues of addictions and drug abuse through community events

#### Pathways to our goal

- 1. Coordinate a community group and resource service providers within social programs to plan various events that are themed around alcohol and drug prevention and awareness.
- 2. Educate the community on addiction awareness through engaging and innovative ways such as family friendly events, teach ins, campfire sessions, etc.
- 3. Utilize land based methods to address issues of addictions.
- 4. Develop programming that provides teaching on social impacts of colonization that is balanced with the reinvigoration of traditions, values and ceremonies.



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### **Lands Resources and Environment**



Protect water conservation and water quality over the entire territory, especially with industry encroachment

### Pathways to our goal

- 1. Develop a water quality monitoring program that includes regular annual reports on water quality in the territories.
- 2. In collaboration with other LBN communities, establish a Water Monitoring Group to ensure water quality if protected.

### Goal 14

## Develop strategies to regain full control over lands and resources within the entire territory

- 1. In collaboration with other LBN communities, continue to build consensus at AGA about the specific approaches to re-acquisition of the ancestral, unceded territories of the Lake Babine Nation.
- 2. Identify specific roles for community members in the broader project of re-securing land title to traditional territories.
- 3. Continue to secure resources to engage in legal work toward land title.



## Develop Strategies to stop over fishing, and including the selling of food fish by members to non-members

#### Pathways to our goal

Goal 15

- 1. Develop a community fishing guidelines and a fish protection program that involves creating community fish officers (CFOs) who patrol fish season and ensures that members respect limits on fishing.
- 2. Have the Community Fish Officers monitor and report on members that are selling LBN fish to non-members, including the development of a fine system for violators of community fishing guidelines.

## Goal 16 Allocate and zone land for the purpose of a combined Youth and Elders Centre

- 1. Develop a needs and feasibility assessment for the location and purposes of an Elders and youth activity centre.
- 2. In conjunction with the Land Use Plan, identify the siting of the Centre.
- 3. Generate resources for and develop an operations and maintenance plan for the building of the Centre.





### Governance

### Goal 17

Develop strategies to support education for all community members about traditional and mainstream governance including roles of Chief and Council, Hereditary Chiefs, and recognition of the traditional governing system with administrative council by developing a protocol agreement between the two

### Pathways to our goal

- 1. Seek funding to invest into a Governance project that will coordinate, research, engage communities, and create a dialogue to outline and define the roles and responsibilities of both governing systems (Administrative and Traditional).
- 2. Compile into a document that can be used to educate the community.
- 3. Develop a protocol agreement between the two systems to honor the working relationship and its roles and responsibilities and the implementation and integration of protocol.
- 4. Celebrate the completion and share the document with community utilize various mediums such as professionally printed document/book, film to document process, All Nation celebration gathering.

### Goal 18

# Support education and training initiatives about the potlatch system, governing system, Hereditary Chief roles and responsibilities, traditional territories

- 1. Develop a curriculum and training project that will work with knowledge holders to share their teachings to the communities.
- 2. Utilize land-based methods to connect Elders and Hereditary Chiefs to the community and seek culturally relevant training spaces (e.g., on the traditional territories at various elder's cabins, traditional communities, etc.).
- 3. Seek funding to coordinate and project manage this venture or to provide additional support to current programs to provide this work to the community.
- 4. Include a mentorship or peer support program that will have participants sharing their teachings and experience with others to expand and build on the program.



#### Goal 19 Support Youth and Elders to work together to create community programs

### Pathways to our goal

Goal 20

xplain th

- 1. Identify young people and Elders who would assist as an advisory committee.
- 2. Determine the type of programs and frequency with a work plan and annual event calendar
  - Form a society that could act as a governing body to apply for grants and funding to support ongoing efforts.
  - Provide administrative support and staff resources to assist with mentoring young people and Elders to project manage.

#### port the revitalization of the Bah'lats system of traditional governance

munity and clan members on the rightful clan traditional territories pre-. (1928)

toring the clan traditional territories does not remove any use of en declaration made with the acknowledgment around the continued es An o of the territory. The teachings of "nec'adilht'ez" the children of the dad, can still

erritory, but needs to acknowledge that the territory does belong to its

Chiefs and Trapline holders will need to create dialogue and a positive ip, so that all will understand a trapline holder does not have rights to the land and resources attached to that territory. So any decisions made will be a communal decision within clans, and trapline holders will still be able to utilize the traplines for trapping.

- 4. Head Chiefs of Four Clans will meet to discuss a way to work together by defining roles and responsibilities. They will then bring the information back to the four clans for review and approval prior to further steps taken.
- 5. Come together with Chief and Council to discuss the proposed protocol agreement and to outline the relationship.
- Assist the community with developing a society that will be able to oversee and project 6. manage any cultural teaching and programs that will encourage young people's interest in the bah'lats system.
- 7. Present the agreement, plan and projected programming to the community in a large event that will share the new relationship.
- 8. Develop a Hereditary Chief in Training-Youth Mentorship-that will bring a young person under the wing of Head Chiefs, someone that is willing to learn the potlatch system and has been identified that will help the Head Chiefs engage with the younger generation.
- 9. Have the matriarchs and teachers of the clans to pull together the woman to meet regularly to learn their roles in the bah'lats to encourage participation.





### Economy



Develop the employment skills and capacity of community members (e.g., carpenters, electricians, early childhood education workers, lawyers, steel workers, shop owners, fire fighters, social workers, architecture, etc.)

### Pathways to our goal

- 1. Provide client centred Employment and Training services that will assess each client for their employability and training needs.
- 2. Provide assistance with Labour Market Research to find out the viability of future employment in any of the identified areas, brought forth by the client.
- 3. Develop individual training plans and employment assistance case management files that will continue to support individuals gain employment.
- 4. Collaborate with other departments to determine any upcoming job trends to connect clients with, train and build capacity to meet those future job needs.

### Goal 22

## Support the development of sustainable local business - Traditional Restaurant or a Kekuli Café (Nadut'en Style)

### Pathways to our goal

- 1. Determine how this opportunity would fit within the LBN Economic Development Plan and/or Tourism Strategy.
- 2. Determine feasibility of this opportunity and link it to existing strategies within Lake Babine Nation.
- 3. If feasible, move into business planning and operations.
- 4. Explore methods to resourcing the opportunity.



## Support the development of sustainable local business - Native fashion - Clothing manufacturing

#### Pathways to our goal

Goal 23

- 1. Determine how this opportunity would fit within the LBN Economic Development structure to govern the opportunity.
- 2. Determine feasibility of this opportunity and link it to existing strategies within Lake Babine Nation.
- 3. If feasible, move into business planning and operations.
- 4. Explore methods to resourcing the opportunity.



## Utilize social enterprise methods to support Youth and Elder initiatives to self-sustain a combined Youth and Elder Centre

- 1. Develop a community advisory committee that will oversee this project and engage with the community and stakeholders of this type of project.
- 2. Determine feasibility of this opportunity and link it to existing strategies within Lake Babine Nation.
- 3. Seek stakeholders and funders to invest into the project, also explore additional methods to resourcing opportunity in a self-sustaining way with a strong focus on social enterprise programming and opportunities.
- 4. Establish and develop the operation and community governance structure and use.



### Infrastructure

## **Goal 25** Develop cultural community hall for potlatch, recreation and community uses

### Pathways toward our goal

- 1. Develop a community advisory committee that will oversee this project and engage with the community and stakeholders of this type of project.
- 2. Determine feasibility of this opportunity and link it to existing strategies within Lake Babine Nation.
- 3. Seek stakeholders and funders to invest into the project, also explore additional methods to resourcing opportunity in a self-sustaining way.
- 4. Establish and develop the operation and community governance structure and use.

## **Goal 26** Develop a gym, ice rink and recreational play areas for small children

### Pathways to our goal

- 1. Meet with the community to determine land allocation and designation that fits within the current LBN plans for space.
- 2. Determine the operation and maintenance costs of this project.
- 3. Explore community methods of resourcing the project, seeking grants and additional funding to ensure that it meets safety guidelines and insurance liabilities.
- 4. Develop a community committee that will assist with community engagement, volunteering, community governance of the recreation area and other roles and responsibilities needed.

### Goal 27 Develop a funeral home for the community

- 1. Determine feasibility of this opportunity and link it to existing strategies within Lake Babine Nation (Economic Development Plan, Community Health Plan, etc.).
- 2. If feasible, move into business planning and operations. Explore from an economic perspective as a service within the community.
- 3. Explore methods to resourcing the opportunity.
- 4. Work with Capital and Infrastructure department to allocate lands for the funeral home.





### Housing



Provide housing options for single families or single individual with additional residences that provide second stage housing and/or treatment and recovery homes for individuals returning to community after treatment

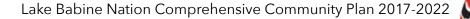
### Pathways to our goal

- 1. Determine how many community members of Woyenne are in need of a single family/person dwelling.
- 2. Seek out alternatives to adapting large homes into multi-tenant homes accessing CMHC On Reserve Housing Retrofit initiative grants.
- 3. Work with the entire Nation on a housing strategy to address housing needs and expansion.

### Goal 29

## Build homes and apartments to provide housing for the many people without homes who live off reserve

- 1. Support the current Housing Plan for Lake Babine Nation, and continue to build capacity and program accountability, to support any funding and/or financing.
- 2. Seek out Housing Grants and or Financing options through various funders to develop future housing plans.
- 3. Apply in phases for each community, to ensure the feasibility and success of community social housing program.
- 4. Enforce Housing Policy to ensure that the Rental Maintenance Plan is followed for revenue generating.



# LBN'S APPROACH TO IMPLEMENTING THE CCP

Lake Baine Nation will implement and report on CCP progress by using an annual cycle of operational planning and a quarterly cycle of staff reporting on implementation successes. Both of these cycles are explained in the tables below.

### **ANNUAL CYCLE OF OPERATIONAL PLANNING**

LBN leadership and staff reached agreement about a standard annual approach to strategic planning. The table below expresses the approved steps in the cycle, who is responsible for leading the steps and when each step needs to be completed. The Plan for Operating Departments (POD) template in located in Appendix A.

What Planning Needs to Happen?	Who Does the Planning?	When Does it Need to be Done?
Plan and Host the 3 day Annual General Assembly (AGA)	LBN Executive Director (ED) and Directors	1st week of October
AGA Resolutions are drafted and context document is produced for annual strategic planning workshop	LBN ED prepares the AGA resolutions and Directors prepare 3-4 pages of key context information	End of October
Strategic planning workshop #1 to review CCP and identify Annual Priorities	Chief and Council make decisions about Annual Priorities - Staff support decision making process	Mid-Late November
Draft Plans for Operating each Department (POD) and Budget	Department Directors create a distinct plan and budget using templates. Executive Director Reviews and provide to Chief and Council at least one week before workshop #2	Early-Mid December
Strategic planning workshop #2 to review draft PODs and AOBs and approve for upcoming fiscal year	Department Directors present plans, make revisions if needed. Chief and Council approve the plan and budgets where appropriate.	January/February
Summary of Chief and Council Annual Priorities are written down (2-4 pages) and Final PODs and AOBs are finalized	Executive Director supports and manages the implementation of plans and coordinates reports back to Chief and Council	March



### QUARTERLY CYCLE OF STAFF REPORTING TO LEADERSHIP

LBN leadership and staff reached agreement about a standard approach to how and when LBN directors will report to Chief and Council. The table below expresses the main steps in the approved quarterly cycle, who does what reporting and for what meeting reports are due. The Quarterly Departmental Report (QDR) template is located in Appendix B.

What Reporting Needs to Happen?	Who Does the Reporting?	When Does it Need to be Done?
Quarterly Progress Summary Report #1 from Each Department is Submitted (Seven Total) to Executive Director for Chief and Council	LBN Directors prepare 3-4 pages of progress highlights and budget update, and submit to Executive Director at least one week in advance of Chief and Council meeting.	June (Q1)
Quarterly Progress Summary Report #2 from Each Department is Submitted (Seven Total) to Executive Director for Chief and Council	LBN Directors prepare 3-4 pages of progress highlights and budget update, and submit to Executive Director at least one week in advance of Chief and Council meeting.	September (Q2)
Quarterly Progress Summary Report #3 from Each Department is Submitted (Seven Total) to Executive Director for Chief and Council	LBN Directors prepare 3-4 pages of progress highlights and budget update, and submit to Executive Director at least one week in advance of Chief and Council meeting.	December (Q3)
Annual Progress Summary Report from Each Department is Submitted (Seven Total) to Executive Director for Chief and Council that Summarizes the Year in review	LBN Directors prepare 3-4 pages of progress highlights and budget update, and submit to Executive Director at least one week in advance of Chief and Council meeting.	March (Q4)



# LAKE BABINE NATION URBAN MEMBER PRIORITIES

As part of the LBN CCP process, there were several workshops and meetings held with members living in urban centres, specifically in Prince George (February 18, 2017) Vancouver (February 19, 2017) and Smithers (February 27, 2017). These valuable LBN members have unique hopes for how they would like to connect with LBN from a distance and powerful visions about the future of the Nation. The feedback from members living away from home related to two high level themes: LBN governance and programming.

### Governance

- 1. Develop new ways to engage with people living in urban areas so they can continue to stay connected to LBN and help inform decision making.
- 2. Hereditary chiefs need to be better consulted in Vancouver around LBN future directions.
- 3. Establish a youth council as a way of engaging youth and encouraging them to return home to help lead the Nation.
- 4. Continue to work to bring LBN children and youth back into the community that have been placed into foster homes.
- 5. Develop enhanced policies that can help assist community members come home to support their family when a family member has passed away.

### **Programming in Urban Centres**

- 1. Consider developing businesses in urban areas that provide employment opportunities to LBN members living away from home.
- 2. Provide language and culture programming in urban centre so LBN members living away from home can develop traditional skills and knowledge.
- 3. LBN members living in urban areas would like to be able to participate in a camp on the land with a focus on having the opportunity available in the summer months.
- 4. Develop new outreach initiatives for Elders that are living in urban areas to help them stay connected to LBN people and culture.



- 5. Explore how to encourage food banks in urban centres to provide traditional Indigenous foods and how LBN could help supply some of this food.
- 6. Develop new economic development strategies for bringing LBN products into urban centres (e.g., wild food products from the territory).
- 7. Develop LBN information packages to schools so teachers and educators can understand LBN culture and thereby help support healthy identify development in students.
- 8. Develop LBN men support and volunteer groups in order for men to have a culturally safe and supportive environment.
- 9. Explore how to meet the housing needs of members living away from home.
- 10. Explore how to better meet the needs for medical and travel costs of members living on fixed incomes.
- 11. Invest in initiatives that help LBN members in urban areas that are struggling with homelessness and addictions.
- 12. Advocate the schools in urban areas to include LBN cultural knowledge teachings.



# APPENDIX A: LBN 17TH ANNUAL GENERAL ASSEMBLE RESOLUTIONS (2015)

LBN has a strong tradition of hosting Annual General Assemblies. The table below includes the resolutions for the year 2015, the year for which the most current resolutions were available during the time of the completion of the CCP. Future AGA Resolutions should be appended to the CCP and used to inform annual strategic planning among the leadership and staff, in addition to the content of this CCP.

DEPARTMENT	2015	RESOLUTION	VOTING RESULTS
Recreation	20151026.001	MB Marilyn Alec SB Paul Alec Jr. LBN has a number of up and coming youth with professional athletic potential, and; there are limited facilities and lack of funding to support and promote recreational activities within LBN communities; and there are no funds to support youth pursuing their athletic goals and vision; LBN Chief and Council along with the administration start or delegate the start-up of the Nat'oot'en Recreation Society so we can access funds through grants to possible financial assistance for our recreation and athletes year-round as well as build upon sports and recreational facilities in LBN communities.	In favor 156 Opposed -0- Abstained -0-
Social Development	20151026.002	MB Lily Ann Michell SB Marilyn Alec Many of Lake Babine Nation members are on social assistance; and many of the income assistance recipients have no funding to hire a driver or taxi service; LBN administration to seek, within the Social Development Department (and/or other funding sources), the resources to purchase vehicles to provide income assistance recipients rides on the 1st of each month when income assistance cheques are distributed; and that rides be provided on the 15th of each month when purchase orders are issued.	In favor 50 Opposed -0- Abstained 2



Fisheries	20151026.003	<b>MB John West</b> <b>SB Brenda Lolly</b> This Fish Program is being controlled at Lake Babine Nation administration; The Fisheries Program be returned to Fort Babine.	TABLED
Governance	20151027.001	MB Evelyn George SB Doris Munger LBN's current population has reached over 2,500 and LBN has outgrown the political and administration structure that was imposed by the Federal Government, and this structure does not meet the needs of all of its members (on/ off reserve) and results in insufficient funding; LBN strike a governance working group made up of members from each of the five communities along with representatives frome ach of the highly populated urban centers (Smithers, Prince George, Vancouver, Prince Rupert, and Houston); and this working group explore governance models that will meet the needs of LBN's vision, mission, and objective to be a self-governing nation such as the tribal council; and this working group be given a time frame of one year to bring all recommendations to the LBN members on or before the 2016 AGA.	In favor 77 Opposed 3 Abstained 2
Natural Resources	20151027.002	MB Ronnie West SB Herbert Williams LBN Hereditary Chiefs are stewards of the lands and traditional territories throughout the nation; and natural resources activities are being carried out on traditional territories and lands including; mining, forestry, fisheries, and liquefied natural gas, etc. without the direct and meaningful involvement of hereditary chiefs and particularly those hereditary chiefs who's traditional territories and lands who will be directly impacted; LBN hereditary chiefs need to be directly involved with any planning and negotiation when it comes to natural resource activities being carried out on LBN traditional territories and lands.	TABLED



Forestry	20151028.001	MB John Aslin SB Fred William The unemployment rate in Fort Babine has been very high for a long time; and there are employment opportunities through logging contracts that are currently being awarded to individuals of Fort Babine; and Fort Babine community has established Tsa Tez Tlee Corporation and this body provides the capability of Fort Babine to develop and operate its own forestry operations; Tsa Tez Tlee Corporation is given first priority for any forestry-related opportunities in the Fort Babine area.	In favor 86 Opposed -0- Abstained 1
Natural Resources - LNG	20151028.002	MB Grant West SB Ronnie West Lake Babine Nation has, to date, received from Liquid Natural Gas (LNG) related agreements \$500,000 for LBN member training and education; and there are currently LBN members who are in the midst of their trades training and have exhausted all resources to continue towards the completion of their journeyed trades training; technical trades training to Red Seal Certification and particularly those individuals who are beyond the foundational levels of their training, the \$500,000 be prioritized and targeted with monies received by LBN from these LNG agreements so that LBN members are ready and qualified for jobs that will arise through LNG projects.	In favor 90 Opposed 3 Abstained -0-



Economic Development	20151028.003	MB Victor Tom SB Evelyn George LBN does not know all the industries and businesses operating within our territories; LBN is missing out on economic opportunities; and LBN wants to achieve economic self-sufficiency; LBN Economic Development Department conduct a comprehensive regional analysis within a three month time period (ending January, 2016); and LBN Economic Development Department conduct a supply chain analysis based on all industries and businesses identified in the comprehensive regional analysis within three months of the first study (ending April, 2016); and LBN Economic Development Department conduct an economic leakage study of the Nation (and invite the surrounding First Nations to be included too) to further identify economic opportunities.	In favor 79 Opposed -0- Abstained -0-
Governance	20151028.004	MB Mary-Ann Poirier SB John West Jr. The amalgamation resolutions have been submitted many times to the Lake Babine Nation Annual General Assembly; and the amalgamation resolution continue to collect dust on shelves since the inception of amalgamation of 1957; and the people of Fort Babine, Old Fort, Tachet, and Donald's Landing are suffering especially those that are stuck off the reserve; LBN is given notice today that the four communities will create a united committee, picked by the grassroot members; that the committee will begin dealing with the amalgamation effective as soon as the committee is in place.	TABLED



Economic Development - CCP	20151028.005	MB Deanna Nolan SB Heather Tom Based on the information gathered through the comprehensive community planning process, an immediate need for cultural programs and traditional knowledge teachings has been identified as a priority; the LBN administration seeks funding for Rediscovery and/or a cultural camp program to be re-established and driven by the Elders in each of the five LBN communities.	In favor 145 Opposed 1 Abstained -0-
Natural Resources - Lands	20151028.006	MB Deanna Nolan SB Nadine Joseph The LBN has 27 reserve lands and currently there is aneed for more land to be allocated for community, program, and further infrastructure expansion as we have outgrown our current land base; and AANDC has a land use planning process that needs to be followed for reserve land use designation; LBN seek resources to conduct a land use plan that will identify specific land designations of LBN reserve lands.	In favor 99 Opposed -0- Abstained 5
Natural Resoruces - LNG	20151028.007	<b>MB Evelyn George</b> <b>SB Emma Palmantier</b> LBN entered in a project agreement with both TransCanada and Province of BC in May, 2015. This agreement will provide financial benefits for the life of the project; and during community engagement and during the Special Assembly had in April 19 & 20, 2015 there were numerous discussions on how to house the financial benefits and at the Special Assembly there was a commitment to have a special meeting with members to work on a structure; and currently the PRGT - LBN Agreement needs to be implemented, part of what is to be determined is how to structure and house benefits from the project agreement; LBN schedule a special meeting to deal with how to structure and house the benefits within three months; and LBN come prepared with preliminary legal advice on cost and potential structures of a community trust.	In favor 88 Opposed -0- Abstained 2



Social Housing/ Economic Development	20151028.008	MB Victor Tom SB Lucy Campbell There are housing shortages within LBN; and there is an increasing population of Elders within the Nation who require	In favor 118 Opposed -0- Abstained -0-
		specific housing needs; LBN Economic Development Department develop a business prospectus for (1) multi-unit housing, and (2) Elder's homes within a three month timeframe of this AGA.	







LAKE BABINE NATION